

JoJo's After School Club



St. Joseph's Catholic Primary School, Woodchurch Road, Prenton,
Merseyside CH43 5UT

Inspection date	4 December 2018
Previous inspection date	17 December 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is good

- Leaders share a clear vision and ambitious plans to improve the club further. They place the children and families at the centre of everything they do. Leaders involve the staff, parents and children in the self-evaluation process to help to focus future priorities for development.
- Children enjoy the activities provided. They happily talk about the things they enjoy most about the club. Staff explore the children's views about the club through encouraging them to complete written questionnaires and use a suggestion box.
- Children's behaviour is very good. Staff support children to manage their behaviour positively. They teach older children to negotiate and resolve disputes amicably. Children are polite and considerate of the views and opinions of other children who attend the club.
- Partnerships with parents are highly effective. Parents speak positively about the service they receive. Parents comment that there is a good system of sharing information, which helps to support their children's enjoyment and well-being.
- Although core training is provided, continued professional development for staff is not focused on raising the quality of practice to the highest level.
- At times, younger children find it difficult to listen to instructions from staff and join in fully during their play, due to the raised noise levels in the hall.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities for staff to access a broader range of professional development
- explore ways to reduce noise levels in the hall to create a calmer and more settled environment, which encourages younger children to join in and focus fully during their play.

Inspection activities

- The inspector spoke with staff and children at appropriate times during the inspection.
- The inspector spoke with some parents during the inspection and took account of their views.
- The inspector looked at records and procedures relating to safeguarding. She discussed safeguarding procedures with the manager and staff.
- The inspector observed a range of activities in the large playroom.
- The inspector held a meeting with the club manager. She looked at relevant documentation and evidence of the suitability of staff working in the club.

Inspector

Alison Hobbs

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff have a good understanding of the signs of potential abuse and fully understand how to safeguard children from potential harm. They also understand the action to take in the event of an allegation being made against a member of staff. The manager is confident in her role as lead practitioner for safeguarding. This helps to keep children safe from harm. Staff promote children's safety. They encourage children to understand and consider their personal safety and the safety of others. For example, they encourage children to tidy up after their play to reduce trip hazards. Leaders complete thorough recruitment procedures to ensure that staff are suitable to work with children. Staff benefit from detailed induction procedures and supervisory reviews to monitor the quality of their practice. This helps staff to understand and fulfil their roles and responsibilities.

Quality of teaching, learning and assessment is good

Staff gather a range of useful information about children's interests and what they can already do when they first start at the club. This enables staff to plan opportunities to support children's next stages of development. Staff work closely with teachers at the host school to complement children's learning. For example, they encourage and support older children to complete their homework alongside their peers. Staff provide children with very good opportunities to enjoy different sports, such as football and bench ball. This helps children develop and master many physical skills. Children demonstrate pride in their work. They are eager to show staff their Christmas craft creations and tell the staff about their plans for festive celebrations with their family. Children are sociable and confident to voice their opinions. Staff offer children many opportunities to select activities they most want to take part in. For instance, recent feedback from children has led to staff providing a toy-hoop competition and more musical activities.

Personal development, behaviour and welfare are good

Staff help support children's growing independence. For example, they involve children in helping to prepare and bake snacks. Staff help to build children's self-esteem and confidence effectively. The manager ensures that all staff are aware of children's individual dietary requirements, enabling them to support children effectively at snack times. Staff offer children gentle reminders to let them know when they need to leave the main room, such as when they access the bathroom. They implement clear rules and boundaries, which children understand and follow. Children take turns, share and develop positive relationships with their peers. Staff are calm and sensitive, and address any unwanted behaviour quickly to avoid any further conflict. Children gain a good understanding of how to keep themselves safe. For instance, children confidently discuss the emergency evacuation procedures in place.

Setting details

Unique reference number	EY347855
Local authority	Wirral
Inspection number	10066921
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	4 - 11
Total number of places	32
Number of children on roll	82
Name of registered person	Jo Joes Committee
Registered person unique reference number	RP907713
Date of previous inspection	17 December 2015
Telephone number	0151 652 6781

JoJoes After School Club registered in 2007 and is located in St Joseph's Catholic Primary School in Prenton, Merseyside. The club employs five members of childcare staff, three of whom hold appropriate qualifications at level 3. It opens during term time, on Monday to Friday from 7.30am until 9am and 3.30pm until 6pm. The club provides care for children attending the host school.

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