

Childminder report

Inspection date	4 December 2018
Previous inspection date	3 November 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder evaluates her practice well and she considers the view of parents, children and other professionals as part of this process. Thorough action plans accurately demonstrate the wealth of improvements the childminder has made since the last inspection.
- The childminder has created effective partnerships with parents. She has developed successful methods of engaging parents in their children's learning from the moment they start. This combined approach helps to support children's good progress.
- The childminder has strong links with other professionals and external agencies, including speech and language therapists, health visitors and other local childminders. These help to ensure that children receive consistent care and education.
- The childminder teaches children about the wider world through a range of interesting activities. For example, she often takes children on outings to places of interest and she teaches children about ways to help others less fortunate in their community and beyond.
- The childminder skilfully promotes and expands on children's mathematical skills. For example, as children play with shape sorters, she encourages them to count, sort and categorise objects.
- The childminder provides a welcoming, child-centered, homely environment. Her home is well organised and children freely and confidently move around and explore inside and outside. Children have a great time and they progress well in their learning.
- Children have fewer opportunities to develop their creativity and pre-writing skills in their everyday play.
- On occasions, the childminder does not give children sufficient opportunities to develop, share and talk about their own ideas during play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase the range of opportunities for children to explore resources and materials that help to develop their creativity and pre-writing skills
- provide children with more opportunities to develop and present their own ideas during play to help expand their thinking skills more fully.

Inspection activities

- The inspector viewed the areas of the premises used for childminding purposes.
- The inspector evaluated a learning activity and discussed children's development with the childminder.
- The inspector spoke to the childminder and children during the inspection.
- The inspector sampled documentation, including policies and procedures, children's assessment records, planning and evidence of the suitability of persons living in the household.
- The inspector took account of the written views of parents.

Inspector
Helen Gaze

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder prioritises children's safety. She has completed recognised safeguarding training and has a thorough knowledge about the procedures to follow if she had child protection concerns. The childminder works well to support her assistant. She has focused strongly on developing her own and her assistant's skills and knowledge through highly focused professional development and relevant areas of training. For example, recent observation, planning and assessment training has given the childminder the knowledge to improve the systems used for identifying and meeting children's individual learning needs. The systems to monitor children's learning are now very effective.

Quality of teaching, learning and assessment is good

The childminder is knowledgeable about children in her care. She carefully observes children as they play and she uses the information well to plan effectively for the next stage of their learning, following their interests. The childminder interacts well with children during their play and she purposefully promotes their language development. For example, as children play in the sand, she encourages them to talk and helps them to understand simple action words, such as 'dig' and 'pat'. Children develop their physical skill as they use a range of hand-held tools. They enjoy being imaginative and show good levels of curiosity as they engage in meaningful role play. For instance, they use their imaginations well as they excitedly explore a large cardboard igloo and pretend to live inside.

Personal development, behaviour and welfare are good

Settling-in arrangements are effective in helping the childminder to get to know children and their family well. Children form strong bonds with the childminder, who meets their needs well. They show they are confident and settled in her care. Children behave well and they are beginning to respond to a few appropriate boundaries, such as sharing and taking turns. They are learning to keep healthy and to lead a healthy lifestyle. For example, children enjoy healthy, home-cooked meals and they have access to drinking water throughout the day. Children show a good understanding of the importance of following good personal hygiene routines. For example, they wash their hands before eating.

Outcomes for children are good

Children make good progress from their starting points. They develop good independence as they learn to do things for themselves. For example, the childminder encourages children to clear away the resources when they have finished playing and to put on their own coats before going outside to play. Children demonstrate they are acquiring the skills they need for future learning.

Setting details

Unique reference number	500352
Local authority	Manchester
Inspection number	10085272
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 11
Total number of places	6
Number of children on roll	11
Date of previous inspection	3 November 2017

The childminder registered in 2000 and lives in Wythenshawe, Manchester. She operates all year round from 6.30am to 8.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder is registered to work with an assistant.

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