

Childminder report

Inspection date	11 December 2018
Previous inspection date	10 November 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a welcoming environment that helps children feel safe and valued. Children settle well into daily routines and develop a good sense of belonging. They are content and behave well.
- The childminder attends well to the needs of all children and supports their learning effectively. Children make good progress in relation to their individual starting points. Children who speak English as an additional language equally learn well. Children are well prepared for the next stages of their learning and development, including starting school.
- The childminder keeps parents well informed about their children's learning and development. She also involves parents in planning the next steps for learning.
- Parents appreciate the good service they receive from this friendly and attentive childminder. They are confident to ask the childminder for help when needed.
- The childminder works well with her assistant. For example, she checks the quality of her work to help ensure that children progress well and together they meet the care and learning needs of all children.
- At times, the childminder does not extend children's mathematical skills and how to help them learn to solve problems.
- On occasions, the childminder misses some opportunities to help children develop their early reading skills even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to develop their mathematical skills further
- provide more learning experiences to help children further develop their early reading skills.

Inspection activities

- The inspector observed the childminder and children playing.
- The inspector sampled the childminder's policies and procedures, risk assessments and children's development records.
- The inspector discussed the childminder's procedures to safeguard children, and her process for reflecting on her practice, including evidence of the suitability of adults working or living on the premises.
- The inspector took into account the comments and suggestions of parents and children.

Inspector

Fatiha Maitland

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a good understanding of child protection issues and is fully aware of the action to take in the event of a safeguarding concern. She shares her policies and procedures with her assistant and parents to highlight the importance of safeguarding. The childminder checks the progress of each child and seeks advice from professionals to help children achieve well. She works well with providers when the time comes for children to move on. The childminder has made positive improvements since the last inspection. For example, she has reviewed the organisation of the resources to help children reach toys and to make choices about their play. The childminder considers the views and comments of parents, children and outside professionals to make continuous improvement to her service.

Quality of teaching, learning and assessment is good

The childminder gathers relevant information from parents about what their children know and can do. She assesses children's progress so that activities closely match their interests and needs. The childminder plays with the children and helps them engage well in activities. Children keenly take part in play and learn to use resources with care. For example, they love to explore pop-up toys and to find out how things work. They use construction tools to build their favourite models. The childminder sings with the children. Children learn new rhymes and happily clap their hands to music. The childminder talks to children and supports their speaking skills effectively.

Personal development, behaviour and welfare are good

The childminder supports children's social and emotional skills to good effect. She shares her behaviour policies and procedures with parents and their children so that they know what is expected. Children learn to listen attentively and respond well to instructions. The childminder talks to children about the importance of healthy living. Children enjoy porridge and milk. They have regular opportunities to develop their physical skills. For example, children visit the local park and use wheeled toys in the garden. The childminder checks her home daily to help children remain safe. She undertakes fire drills regularly to help children know how to leave her house calmly and safely in an emergency.

Outcomes for children are good

Children achieve well and any gaps in their learning are closing. Children learn to name colours and objects around them. They keenly explore musical instruments and listen to the sounds they make. Children use resources well to develop their early writing skills. Through outings and activities, children learn about the natural environment and the local community.

Setting details

Unique reference number	137630
Local authority	Brent
Inspection number	10060801
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 7
Total number of places	6
Number of children on roll	3
Date of previous inspection	10 November 2015

The childminder registered in 1987. She lives in Willesden, in the London Borough of Brent. The childminder is available to work Monday to Friday all year round, except for family holidays and bank holidays. The childminder's adult daughter is her registered assistant.

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