

The Bluebell Nursery

The Greenway Centre, Doncaster Road, Bristol BS10 5PY



Inspection date	7 December 2018
Previous inspection date	16 January 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Leaders have made good improvements since the last inspection. Training and support has improved how they monitor children's progress and identify children's next steps in learning. They gain good information from parents as children start at the nursery and use this information well to meet their care needs and to influence initial planning.
- Children are motivated to learn. Staff provide a good range of resources, plan interesting activities and follow children's interests well. Children make good progress from their developmental starting points.
- Staff support children learning English as an additional language well. For example, they use repetitive language and provide good commentary to children's actions, both in English and their home language.
- Parents value the welcoming environment and supportive staff. Children form strong relationships with friendly staff and become familiar with routines, which help prepare them for school. Staff provide encouragement and praise, helping children build confidence to have a go independently.
- Staff do not consistently use all opportunities that arise to support children to explore mathematical language and ideas.
- Staff miss some opportunities to help children assess risk for themselves to help them understand possible consequences to keep themselves and others safe.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use all opportunities to support children to explore mathematical language and ideas
- support children further to learn about how to keep themselves and others safe.

Inspection activities

- The inspector observed staff's interactions with children as they played inside and outside.
- The inspector spoke with the owner/manager, staff, parents and children at convenient times during the inspection.
- The inspector accompanied staff and children on an outing to the woods.
- The inspector completed a joint observation with the owner/manager.
- The inspector sample documentation, including the nursery's self-evaluation, children's assessment records and staff suitability records.

Inspector

Rachael Williams

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Leaders and staff have good understanding of their responsibilities to report any concerns about a child's welfare or an adult to appropriate agencies. Leaders provide children with a safe and secure environment. They use risk assessments successfully to ensure children are safe in the setting and on outings. Staff accurately record children's daily attendance and leaders monitor this effectively. There are good arrangements to ensure the suitability and ongoing professional development of staff. Leaders provide good support to staff to develop their skills, for example, encouraging them to engage some children in a whole group activity at their level.

Quality of teaching, learning and assessment is good

Staff plan stimulating play activities that enhance children's learning. Children become absorbed in investigating the real fruits and vegetables in their imaginative play. They use their senses well, for instance, to explore the herbs and spices. Children use knives safely, for example, to cut the lettuce, developing good hand-to-eye coordination. They show care for living things. For example, when they notice a spider on the lettuce staff question children well and they decide together to place it outside where it will be safe.

Personal development, behaviour and welfare are good

Staff are good role models and show children respect. For example, they ask before assisting them in blowing their noses. Children learn to share resources. For example, they take turns to place bricks on top of each other to build a tower. Children have good opportunities to be outside and active. For example, on their walk in the woods they learn about nature and create imaginative stories. Children listen well and follow instructions, for instance, to find three different coloured leaves or to knock on the elves' door.

Outcomes for children are good

Children gain the skills they require for their future learning and eventual move to school. They show great imagination as they construct with plastic bricks. They talk about the process and what they are making, such as a house for the mole, developing good communication skills. Children gain good physical skills. They mix ingredients to make dough and manipulate it to make the desired shape. They use tools well, such as straws to make marks in their Christmas tree decoration.

Setting details

Unique reference number	EY496506
Local authority	Bristol City of
Inspection number	10080281
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 3
Total number of places	25
Number of children on roll	9
Name of registered person	Smolorz-Krzekotowska, Izabela Maria
Registered person unique reference number	RP905465
Date of previous inspection	16 January 2018
Telephone number	07701098434 or 07858459248

The Bluebell Nursery registered in 2015. The nursery is based in Southmead, Bristol. It operates from 8am to 5.00pm, Monday to Friday, all year round. The nursery is in receipt of funding to provide free early education for children aged three and four years. The manager holds an early years qualification at level 7. She is supported by two members of staff, one who hold an early years qualification at level 6 and another at level 2.

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