

Childminder report

Inspection date	7 December 2018
Previous inspection date	22 February 2018

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Inadequate	4
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision is inadequate

- The childminder has failed to provide Ofsted with all the information required to check the suitability of everyone in the household aged 16 and over.
- Safeguarding is poor. The childminder is unaware of her wider responsibilities for safeguarding. She does not understand how to recognise and support children who may be at risk of being exposed to extreme views or behaviours.
- The childminder does not implement a suitable safeguarding policy and procedures to ensure that images of children taken on her digital camera are protected.
- The quality of teaching is inconsistent. The childminder does not follow children's emerging interests to help to extend their learning. Children are not always motivated or eager to learn.
- The childminder does not always plan suitably challenging activities and experiences to extend children's learning. This does not support them to make consistently good progress.
- The childminder does not have any arrangements in place to improve her skills and knowledge to raise the overall quality of her provision.
- The childminder's process for self-evaluation is not robust enough to identify breaches to requirements and areas to improve.

It has the following strengths

- The childminder develops positive partnerships with parents, who state that they are very happy with the service she provides.
- Children are happy and settled in the childminder's home. They form close attachments to the childminder, who is attentive to their individual care needs.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
provide Ofsted with all the necessary information to enable suitability checks to be completed on all adults aged 16 years and over living on the premises	31/01/2019
improve knowledge and understanding of the 'Prevent' duty guidance for England and Wales 2015 to be able to act on concerns about extreme views in an appropriate way	31/01/2019
develop awareness of responsibilities to protect children's images and ensure that this information is stored securely and confidentially	31/01/2019
improve the quality of interactions and respond to children's emerging interests to help to keep them engaged in meaningful learning	31/01/2019
plan a wide range of suitably challenging activities and experiences for children that take into account their individual needs and stages of development, to help them to make consistently good progress.	31/01/2019

To further improve the quality of the early years provision the provider should:

- implement a programme of professional development to improve personal effectiveness and raise the quality of teaching and practice
- improve self-evaluation to identify and address all breaches to legal requirements and weaknesses in practice and provision.

Inspection activities

- The inspector looked at the areas of the premises that are used for childminding, including the outdoor area.
- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed an evaluation of an activity with the childminder.
- The inspector discussed self-evaluation, risk assessments and the childminder's policies and procedures. She checked evidence of the suitability of all household members and the childminder's qualifications.
- The inspector spoke to some parents and took account of their views.

Inspector
Daphne Carr

Inspection findings

Effectiveness of leadership and management is inadequate

The arrangements for safeguarding are not effective. Despite being well qualified and experienced, the childminder's ongoing plans for training and professional development is very limited. The childminder has not done enough to ensure that she has a clear understanding of how to safeguard children. She has an insufficient knowledge and understanding of how to identify children who may be at risk of exposure to extremist views. The childminder does, however, have knowledge of the different types of abuse and neglect. She completes daily risk assessments to help to ensure that her home is safe and secure. The childminder has evaluated her provision and made some improvements since the last inspection. However, she has not successfully identified and addressed all breaches to legal requirements.

Quality of teaching, learning and assessment requires improvement

The childminder has developed her assessment systems. She now understands when she needs to complete the required progress check for children aged between two and three years. However, the quality of her teaching is still not good enough. The childminder does not fully consider children's individual interests and abilities when planning activities. This means that children are not always suitably challenged, fully engaged and motivated to learn. Furthermore, the childminder moves children on too early from activities to follow the daily routine. This prevents children from fully engaging in meaningful learning experiences. For example, as children start to engage eagerly in a small-group activity with musical instruments, the childminder interrupts their play. Children are asked to tidy the resources away to get ready for snack. That said, the childminder provides a safe environment for children that is well resourced. Children are independent learners, who lead their own play. The childminder provides opportunities for children to develop their early literacy skills. She models language to help children to build on their communication and language skills.

Personal development, behaviour and welfare are inadequate

The weaknesses in safeguarding mean children's welfare cannot be assured. The childminder does not understand her responsibility to ensure that Ofsted have all the required information to complete suitability checks on all adults aged 16 years and over living on the premises. Although they are not left unsupervised with children this has an impact on children's welfare and safety. Children are not as safe as they could be. Furthermore, the childminder is not aware of data protection legislation with regard to the safe storage of photographs. Nevertheless, children behave well and play cooperatively with each other. The childminder promotes healthy lifestyles and encourages children to follow hygiene procedures. She takes children into the community and helps to promote their social skills and understanding of the wider world.

Outcomes for children require improvement

Overall, children gain the basic skills for future learning and are making steady progress. For example, two-year-old children enjoy scribbling and making marks. They are beginning to add meanings to the marks that they make. Two-year-old children follow suitable hygiene routines and attend to their own personal care needs. For instance, they

get a tissue to wipe their nose, then place the tissue in the bin. Babies pull themselves up to stand and walk around the furniture confidently. However, the inconsistencies in teaching do not ensure that children make the good progress of which they are capable.

Setting details

Unique reference number	322172
Local authority	Liverpool
Inspection number	10069564
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 6
Total number of places	6
Number of children on roll	7
Date of previous inspection	22 February 2018

The childminder registered in 1996 and lives in Liverpool, Merseyside. She operates all year round, from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a relevant qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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