

Rise and Shine Day Nursery

134 Biscot Road, Chaucer House, Unit 1, Luton, Bedfordshire LU3 1AX



Inspection date

4 December 2018

Previous inspection date

12 April 2016

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The provider's passion and commitment to provide the best possible care and education to children is truly inspirational. His outstanding knowledge and understanding of social issues in the local community drives him to make a difference in the lives of children and families.
- Teaching is excellent and responsive to children's needs. All staff use their expert knowledge of how children learn to provide rich, varied and imaginative experiences.
- Expert support from highly skilled staff, results in the high percentage of children who speak English as an additional language very quickly becoming confident communicators. Despite their often, very low starting points in communication and language, they start school at a higher than average level for their local area.
- All children develop extremely strong and secure attachments with key staff. They arrive with smiles on their faces and are excited to play and learn. Children are highly independent and demonstrate a strong sense of belonging.
- Staff build exceptionally successful partnerships with parents and respect them as children's main carers and educators. Parents speak in glowing terms about the care and education given to their children and the dedication of the staff.
- Children's behaviour is excellent. Practitioners are superb role models and they respond quickly and sensitively to any concerns raised. They support children extremely well, such as helping them learn about the needs of others, and the importance of sharing and being kind.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to enhance children's already outstanding learning through more even precise teaching at group times.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on the children's learning.
- The inspector completed a joint observation with the nursery manager and discussed with her how staffs' teaching skills are monitored.
- The inspector sampled a range of documentation, including safeguarding policies, children's records and evidence of staffs' suitability.
- The inspector spoke to parents during the inspection and took account of their views.
- The inspector held a meeting with the provider and nursery manager.

Inspector

Jill Hardaker

Inspection findings

Effectiveness of leadership and management is outstanding

The provider and management team have a clear vision of what they want to achieve and work very effectively to lead a strong team of staff. Together, they are proactive in making continuous improvements which raise outcomes for children to exceptionally high levels. The highly qualified staff team are supported through well-planned supervision meetings and attend further training to build on their already excellent skills. They regularly share and discuss new methods of practice, such as how they could improve children's activity levels. This has a positive impact on children's health and well-being. Rigorous recruitment procedures ensure that staff are well qualified for their roles and entirely suitable to work with children. Safeguarding is effective. Leaders have created a culture of safety and vigilance in the nursery to ensure children are safe and secure. Staff are trained to recognise and respond to any possible signs to children of abuse, neglect or extremist views.

Quality of teaching, learning and assessment is outstanding

Planning, observation and assessment are extremely robust, and sharply focused on individual children's progress and next steps in learning. The environments are stimulating and children relish taking part in the learning opportunities on offer. Staff provide many opportunities for children to develop their early writing skills. They support children's desire to write letters correctly and clearly sound out words. Writing opportunities in role play areas provide children with wonderful opportunities to learn to write for a purpose, such as to make appointments in the play hospital diary. Managers carefully analyse the progress different groups of children make to identify any gaps in teaching and learning as early as possible. They recognise they can provide even more focused support for children by even more precise teaching at small-group times.

Personal development, behaviour and welfare are outstanding

Children's health and physical development are promoted extremely effectively. They quickly learn about good hygiene routines and healthy eating is promoted at every opportunity. Children benefit from excellent opportunities to spend time outdoors. They have opportunities to climb, run and use ride-on toys. Staff help children to learn ways to keep themselves warm outdoors, such as moving around and wearing appropriate clothing. When children encounter a problem, staff skilfully question them to help them to understand how the problem occurred. Instead of offering them solutions, staff ask children how they think problems can be solved. This helps children to develop strong critical-thinking skills.

Outcomes for children are outstanding

All children, including those in receipt of additional funding are developing excellent skills in their learning and are extremely well prepared for the next stage in their learning and the move on to school. Children acquire strong mathematical skills through play, such as when pretending to be shopkeepers. For example, they count and begin to understand value of items. Children enjoy stories and are able to recall information with precise detail. They confidently express their views, such as why they think a bear looks sad, suggesting he may be lonely and he needs friends to play with.

Setting details

Unique reference number	EY480846
Local authority	Luton
Inspection number	10076233
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 4
Total number of places	60
Number of children on roll	110
Name of registered person	Rise & Shine Nursery Ltd
Registered person unique reference number	RP905777
Date of previous inspection	12 April 2016
Telephone number	01582736439

Rise and Shine Day Nursery registered in 2014 and is privately owned and managed. The nursery employs 12 members of childcare staff. Of these, 10 hold appropriate early years qualifications at level 2 and above. The nursery manager and deputy hold qualifications at degree level. The nursery opens from Monday to Friday during term time. Sessions are from 9am until 3.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

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