

Inspection date	6 December 2018
Previous inspection date	9 January 2014

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding Good	1 2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The inspirational manager meticulously reviews the overall quality of the setting. She uses extensive methods to gather the views of others. The manager has implemented extensive changes to the learning environment since the previous inspection. She closely reviews children's progress and identifies any emerging gaps in learning.
- Staff provide remarkable opportunities for children to continue to enhance their already excellent imaginative skills. Children have an exceptional range of resources to choose from and very enthusiastically create their own role-play scenarios. Staff use first-rate teaching methods that help children to build on their previous learning.
- The very well-qualified staff complete very regular observations and assessments. They use this to precisely identify what children need to learn next. Children become deeply involved in all activities. They make rapid progress in all areas of learning.
- Children are provided with superb opportunities to develop an understanding about where food comes from. They talk enthusiastically about things they learn at home. Children excitedly discuss where honey comes from and how they must wear a special suit to prevent them from being stung by bees.
- Staff work very closely with parents and promote additional support for children regarding important things at home. For instance, staff encourage children to join in with stories about new siblings and introduce baby play during role-play activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- evaluate the impact of the plans to enhance even further the excellent outdoor environment on children's progress

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed an evaluation of an activity with the pre-school manager.
- The inspector held a number of discussions with the pre-school manager. She looked at relevant documentation and evidence of the suitability of persons working on the premises.
- The inspector spoke to children and gathered the views of parents during the inspection.

Inspector
Emma Allison

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is effective. The manager and staff demonstrate an exceptional understanding of safeguarding practices, including the steps to follow in the event of a concern about a member of staff. The manager shares her expertise with staff. She very regularly completes supervisory sessions and works with staff to identify further training needs. Staff skilfully use information learned through training to strengthen their remarkable practice. For instance, they tailor individual story sessions appropriate for children's interests. Partnership working with parents and other professionals is superb. Staff share very regular information with others regarding children's individual needs. This helps to promote a continuous approach to learning.

Quality of teaching, learning and assessment is outstanding

The highly qualified manager and staff demonstrate an excellent understanding of how children learn. They use a remarkable range of questions that helps children to reshape their learning. Staff show high levels of enthusiasm and a genuine interest in what children are playing with. They use an exceptional range of questions that helps to promote children's thinking even further. Children use an exceptional range of creative materials which they explore during activities, including painting activities and dough play. This helps to promote children's exploratory skills.

Personal development, behaviour and welfare are outstanding

Children behave extremely well and are exceptionally well mannered. The highly nurturing staff provide children with very regular praise and encouragement. Children demonstrate excellent levels of pride in their achievements. This demonstrates excellent levels of self-esteem. Staff make full use of the rural setting of the pre-school and create very exciting outdoor adventures. For instance, children play hide and seek games in long grass and behind trees. This helps to promote children's excellent levels of physical development. Children are extremely independent. For instance, children join older school children for lunch and learn to serve themselves and collect their own trays. Children learn excellent hygiene practices and self-care skills.

Outcomes for children are outstanding

Children wholeheartedly set themselves new challenges. They are very confident learners. Children very regularly use mathematical language as they play. They make comparisons between different sized objects and make estimated guesses about various weights of objects. Children have excellent opportunities to develop their literacy skills. For example, they create their own labels and make marks using a wealth of different media. Children are provided with superb key skills needed for future learning and their eventual move on to school.

Setting details

Unique reference number	EY403336
Local authority	Northumberland
Inspection number	10059437
Type of provision	Sessional day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 4
Total number of places	22
Number of children on roll	17
Name of registered person	Belsay Daycare Ltd
Registered person unique reference number	RP529432
Date of previous inspection	9 January 2014
Telephone number	01661881704

Belsay Daycare registered in 2009. The nursery employs four members of childcare staff. All staff hold appropriate early years qualifications at level 3 or above, including one with a level 6 early years degree. The nursery opens Monday to Friday for 38 weeks of the year. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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