

# Childminder report

<b>Inspection date</b>	6 December 2018
Previous inspection date	14 December 2017

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### **This provision is good**

- Children are happy in the childminder's care and form secure attachments to her. They confidently show visitors their favourite toys and talk about the different colours they have used in their painting.
- The childminder knows children well and makes accurate assessments of their development. She targets what children need to learn next during carefully planned activities to capture their interest successfully.
- The childminder has taken concerted action to make improvements to her practice since her last inspection. She has used safeguarding training and worked with her co-childminder to review her policies and procedures.
- The childminder has strong partnerships with parents and has established effective strategies to share information about children's development. She provides details about the different activities that children have taken part in and parents share what children enjoy doing at home.
- Children are motivated and keen learners who show they can concentrate well for their age. The childminder creates a welcoming and stimulating learning environment where children can independently access a range of resources and toys that interests them.
- The childminder does not consistently allow children enough time to follow through their own ideas as they explore and experiment during their play.
- The childminder does not make the most of highly focused professional development to help drive the quality of teaching to the very highest level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide even more opportunities for children to explore and investigate their own ideas during their play
- take full advantage of highly focused professional development to further improve the quality of teaching to the very highest level.

### Inspection activities

- The inspector observed the quality of teaching during the childminder's interactions with children and assessed the impact it had on their learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector took account of the views of parents through written feedback they had provided. She spoke to children during the inspection.
- The inspector looked at a range of documentation, including evidence of the suitability of persons living in the home. She also discussed the childminder's safeguarding procedure.
- The inspector viewed the areas of the house and garden the childminder uses.

### Inspector

Alison Byers

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a good understanding of how she would recognise any concerns about children's welfare and has used training to improve her knowledge of wider safeguarding issues. She works closely with her co-childminder to evaluate aspects of her teaching strategies and has started to improve some of her skills, particularly in supporting children's speech and language. The childminder works with local schools and nurseries to support children when they move on to their next stage in learning. She shares detailed information with them about children's progress to help teachers get to know them quickly and provide continuity in learning.

### Quality of teaching, learning and assessment is good

The childminder makes good use of what she knows about children to plan activities and resources that support what they need to learn next. Children interested in filling and emptying are keen to get involved in exploring dry rice, different utensils and containers. The childminder uses a variety of strategies to support children's learning as they play. She uses simple and repeated language about quantity as she makes suggestions about what they could fill up with rice next. Older children watch as she shows them how to scoop the rice into a jar through a funnel. Younger children refine their physical skills as they tip it from one spoon to another and pick up grains from the childminder's hand. The childminder reinforces children's counting and together they count each spoonful they put in the jar.

### Personal development, behaviour and welfare are good

Children quickly grow in confidence and the childminder praises them to boost their self-esteem. She is sensitive to their changing moods and they enjoy cuddles when they wake up to help reassure them. The older children build relationships with each other and the childminder helps them take turns with the most popular toys. Children learn to keep themselves safe and the childminder explains why they must not throw toys. The childminder provides a wide variety of food across the day to make sure there is a healthy balance for them to choose from. Children have lots of different opportunities to learn about different cultures beyond their own community. The childminder makes sure that toys, books and resources reflect a diverse range of people.

### Outcomes for children are good

Children make good progress in their development. Older children listen carefully and confidently sing a wide range of songs and rhymes. They have good control when they scoop, tip and pour using a variety of tools. Younger children start to build their vocabularies about their favourite toys and show an interest in playing with and copying the childminder and other children. All children learn to share well and develop the social skills they will need to play in larger groups when they start at nursery or school.

## Setting details

<b>Unique reference number</b>	EY488433
<b>Local authority</b>	Barnsley
<b>Inspection number</b>	10079664
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	1 - 9
<b>Total number of places</b>	6
<b>Number of children on roll</b>	6
<b>Date of previous inspection</b>	14 December 2017

The childminder registered in 2014 and lives in Hoyland, Barnsley. She operates all year round from 8am to 5pm, Monday to Friday, except for bank holidays and family holidays. The childminder works from the home of her co-childminder.

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