

May Logan Centre

Under 2 Provision and Creche



May Logan Health Centre, 294 Knowsley Road, Bootle L20 5DQ

| | |
|--------------------------|-----------------|
| Inspection date | 5 December 2018 |
| Previous inspection date | 1 March 2016 |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|-------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- The highly experienced leadership team has undertaken a rigorous self-evaluation to drive the setting forward. It has sought the expertise of health professionals and the views of parents to create a demanding action plan.
- Partnership working is good. Leaders have strong links with external professionals, which means that robust support and intervention are in place for children who need it most.
- The quality of teaching is good and reflects the needs of individual children. Staff have high expectations of children and teach the basics well.
- Key-person relationships are exceptional. Children form very secure relationships with staff very quickly. This means that children are confident learners and are quickly able to take a lead in their own learning.
- Children develop well physically. Staff help children to learn about the benefits of exercise and the importance of a healthy diet.
- The programme for professional development is not rigorous enough to make rapid improvement to the already good quality of teaching.
- Staff do not use the new observation, assessment and planning process, meticulously enough to ensure that all children, including those with special educational needs and/or disabilities (SEND), are provided with highly challenging activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- monitor staff performance more closely and develop highly targeted support to drive improvement in the quality of teaching
- strengthen the observation and assessment processes so staff are able to plan precisely and provide highly challenging activities for all children.

Inspection activities

- The inspector observed the quality of teaching during both adult-led and child-led activities and the impact this has on children's learning.
- The inspector completed a joint observation with the deputy centre manager.
- The inspector held a meeting with the leadership team. She looked at relevant documentation, such as the evidence of the suitability of staff working in the setting.
- The inspector spoke to all staff, children and parents during the inspection and took account of their views.

Inspector

Rebecca Papaspyridis

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The leadership team is committed to the safeguarding and welfare of children in the setting. It has recently completed a safeguarding audit, which confirmed the robustness of its policies and procedures. All staff are highly trained and have secure knowledge of the indicators of possible abuse and neglect and the procedures to follow. The leadership team has established links with other agencies to support children and their parents to access services. For example, staff arranged family cooking sessions with health workers. Leaders use their knowledge to seek continually to improve the provision. They have recently conducted an environmental audit and have made changes to ensure that all children access all areas of learning in the setting.

Quality of teaching, learning and assessment is good

Staff know children well and understand their individual needs. They use information from parents and their own observations to effectively support children's learning matched to their abilities. Children enjoy using a variety of resources to make marks as they develop their early writing skills. Staff are able to change activities and perceptively respond to children's interests. Leaders and staff quickly identify gaps in children's learning and development to provide timely intervention. Staff model language well and used targeted support to improve the language skills of children with SEND.

Personal development, behaviour and welfare are good

Children are secure and feel safe. Their behaviour is good. Settling-in sessions are encouraged and detailed information is gathered from parents about children's interests, care needs and abilities. Staff are very attuned to children. They respond well to children who use non-verbal communication, accurately understanding their needs and following their interests. Staff are excellent role models for expected behaviour. They promote children's social skills and independence with effective praise and encouragement. In addition to a well-resourced outdoor area, children exercise with enthusiasm in the indoor ball room. They develop confidence climbing and negotiating ramps and slides, enthusiastically jumping into the ball pits.

Outcomes for children are good

Children make good progress relative to their starting points. The nurturing environment means that children confidently move around the setting, choosing their own resources. Children gain the skills they need to move them on to the next stage of their learning.

Setting details

| | |
|--|------------------------------------|
| Unique reference number | EY479140 |
| Local authority | Sefton |
| Inspection number | 10076122 |
| Type of provision | Sessional day care |
| Registers | Early Years Register |
| Day care type | Childcare on non-domestic premises |
| Age range of children | 2 - 4 |
| Total number of places | 12 |
| Number of children on roll | 14 |
| Name of registered person | Liverpool Housing Trust Limited |
| Registered person unique reference number | RP910308 |
| Date of previous inspection | 1 March 2016 |
| Telephone number | 01519228588 |

May Logan Centre Under 2 Provision and Creche registered in 2014 and is located in Bootle. The setting employs three members of childcare staff. Of these, all hold appropriate early years qualifications at level 3 and above. The setting opens from Monday to Friday, term time only. Sessions are from 9am until midday, and 12.45pm to 3.45 pm. The setting provides funded early education for two- and three-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

