

Childminder report

Inspection date	4 December 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder evaluates her practice well. She regularly reviews the service that she provides and makes changes to benefit the children. For example, she is currently developing her garden to make the space more accessible in all weathers.
- The childminder is kind and caring. Children develop secure relationships with the childminder and her family.
- The childminder provides a welcoming and organised environment. Children are happy and settled. They make their own independent choices about what they would like to play with.
- The childminder knows the children well. She uses successful methods to observe and assess children's progress. All children make good progress from their starting points.
- The childminder supports children's awareness of the wider world and cultural diversity well. For instance, children take part in activities to help them to learn about the lives of people from backgrounds different to their own. The childminder successfully incorporates children's cultures into her setting.
- At times, the childminder does not use the opportunities that arise to support children to be independent at managing their feelings and behaviour appropriately.
- On occasions, the childminder speaks quickly and does not allow children the time that they need to think and respond appropriately.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop strategies to support children to learn to manage their own feelings and behaviour independently
- provide children with the sufficient time needed to process their thoughts, to enable them to respond to questions and express their ideas appropriately.

Inspection activities

- The inspector observed the interactions between the childminder and children.
- The inspector sampled a range of documentation and children's records.
- The inspector read written statements from parents and took their views into account.
- The inspector had discussions with the childminder and children during the inspection.
- The inspector carried out a joint evaluation of an activity with the childminder.

Inspector

Victoria Nicolson

Inspection findings

Effectiveness of leadership and management is good

The childminder has a good awareness of child protection issues. She suitably understands the local procedures that she should follow to report concerns about a child's welfare. The arrangements for safeguarding are effective. The qualified childminder recognises the importance of keeping her skills and knowledge up to date and relevant. For instance, she works closely with other professionals and takes part in training to develop her practice. The childminder reflects positively on how planning for outdoor learning has developed because of a course that she recently attended. Since registering, the childminder has developed the methods that she uses to monitor children's progress successfully. The childminder works closely with children's parents and involves them in supporting their children's learning at home. Parents are happy with the care that their children receive.

Quality of teaching, learning and assessment is good

The childminder interacts with children well. She has a good understanding of each child's individual learning needs. The childminder provides children with interesting activities and resources that challenge them to be involved and motivate them to learn. For example, children focus and develop their imaginative skills well, as they use diggers and trucks to scoop materials and build using their imaginations. Children develop a good mathematical awareness. For instance, they use mathematical language and consider size and weight as they build and sort materials. Children confidently count and sort bricks according to their colour to design, and make their own buildings.

Personal development, behaviour and welfare are good

The childminder helps children to learn about being healthy, and the benefits of a healthy lifestyle. For instance, she provides healthy snacks and talks to children about how food gives them energy to play. Children benefit from fresh air and exercise. They enjoy regular outings and walks within the local and wider community. The childminder uses children's interests to support their understanding of the wider world. For example, children learn about musical instruments, the materials used to make them and their country of origin, as they explore the sounds that they make.

Outcomes for children are good

Children gain the skills that prepare them well for the next stages in their learning and the eventual move on to school. They are keen and motivated to learn. Older children develop a love of literacy. They remain focused for long periods as they listen and become involved in telling stories. Younger children develop their finer physical skills and gain good coordination. For example, they confidently use knives to cut fruit for their snack and remain focused as they roll and cut dough to make their own shapes and models.

Setting details

Unique reference number	EY537307
Local authority	Bristol City of
Inspection number	10076978
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 2
Total number of places	6
Number of children on roll	1
Date of previous inspection	Not applicable

The childminder registered in 2016. She lives in the Stapleton area of Bristol. The childminder provides care for children on Monday, Tuesday, Wednesday and Friday. She operates from 7am until 6pm, term time only. The childminder is a qualified teacher.

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