

Playdays @ Harpur Hill

Harpur Hill Primary School, Trent Avenue, BUXTON, Derbyshire SK17 9LP



Inspection date	7 December 2018
Previous inspection date	25 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is good

- Children are happy and settled. They have secure attachments with the staff who are kind and caring with the children. The staff place a strong emphasis on fun at the club and effectively support children's emotional well-being.
- Staff interaction with children is good. They build on the interests and enjoyment of children and the topics they are involved in from school. Staff exchange information with teachers to ensure children's care and learning needs are complemented and supported effectively.
- Partnerships with parents is strong. Parents spoken to on the day of inspection praise the friendly and supportive staff. They value the quality of care and the range of activities their children are provided with.
- The manager and provider effectively evaluate staff practice. The provider completes regular observations and supervision sessions with staff to identify any training needs. The manager with her staff team reflect daily on the practice they provide to make sure children are happy, safe and enjoy their time at the club.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to develop their creative skills and freely express their own ideas more independently and extensively
- provide a cosy area where children can relax, read books and enjoy quiet time after school.

Inspection activities

- The inspector observed staff interacting with the children.
- The inspector carried out a joint observation with the manager.
- The inspector spoke to children, staff and parents and took their views in to consideration.
- The inspector looked at relevant documentation, such as evidence of the suitability of those working on the premises, their qualifications and sampled some written policies and procedures.
- The inspector viewed the indoor and outdoor environments.

Inspector

Judith Rayner

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff have a secure knowledge and understanding of their role and responsibility to keep children safe. They confidently know how to report any concerns they may have regarding a child's welfare. Staff deploy themselves effectively and supervise children closely to make sure the children are safe. Children play in a safe and secure environment. The provider has ensured that the previous recommendation raised at their last inspection has been addressed effectively. Information is now successfully shared with parents about how children's learning in school is enhanced through activities at the club. Additionally, they also provide parents with ideas to how this can be supported at home, to promote consistency for children.

Quality of teaching, learning and assessment is good

Children enter the club with enthusiasm and settle quickly. Staff are attentive to children's needs and interests. For example, they read stories about bears with the children. They ask questions about what the children can see in the pictures. Children share what they know about the picture and relate these to activities that they do at home. Children enjoy puzzles. They show good levels of concentration as they attempt to complete the puzzles. Children develop their mathematical skills well. Staff help children compare the sizes of the pieces and give children time to work out their problems to complete the puzzle. Overall, children are highly motivated, and they are keen to join in with planned activities. Children learn through fun and engaging activities and are fully supported by the well-qualified staff team.

Personal development, behaviour and welfare are good

Children behave very well. They play cooperatively, sharing toys and taking turns. They continue to build on the friendships they have made at school. Staff praise children on their achievements and this helps the children grow in confidence. Children are very familiar with the club's routines, such as having their snack when they first arrive. They develop a strong understanding of a healthy lifestyle. They spend time outside in the fresh air and enjoy healthy light snacks and drinks. Staff help children to have a sense of ownership of the club and be independent. Children take responsibility to clear away their used plates after their snack and help to tidy away toys before getting other toys out.

Setting details

Unique reference number	EY319763
Local authority	Derbyshire
Inspection number	10070201
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	3 - 11
Total number of places	30
Number of children on roll	89
Name of registered person	Green Lane Nursery Ltd
Registered person unique reference number	RP901389
Date of previous inspection	25 June 2015
Telephone number	07710 848281

Playdays @ Harpur Hill registered in 2005. The club employs five members of childcare staff. Of these, four staff hold appropriate early years qualifications at level 3 and one holds appropriate early years qualification at level 2. The club opens Monday to Friday and term time only. Sessions are from 7.30am until 9am and from 3.30pm until 6pm.

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