

Childminder report

Inspection date	30 November 2018
Previous inspection date	21 June 2016

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This is a provision that requires improvement

- The childminder does not have fully effective procedures in place for administering medicines. She does not seek written permission from parents to administer specific medicines to children when they are in her care.
- The childminder does not actively seek professional development opportunities for herself and her assistant to raise their quality of teaching.
- Although the childminder and her assistant understand what children can do, their assessments and tracking do not give a clear picture of progress over time. As a result the identified next steps for children's learning are not always the most appropriate. Children do not make age-related progress.
- The childminder has not fully developed systems for supporting and coaching her assistant.

It has the following strengths

- The childminder and her assistant are aware of different types of abuse. They understand how to deal with concerns about children's welfare.
- The childminder provides suitable suggestions to parents of how they can support their children's learning at home. For instance, she regularly lends them resources, such as books and puzzles.
- The childminder and her assistant follow children's home routines well. This helps to support children's emotional development.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
implement an effective procedure for administering medicines to children that includes obtaining written permission from parents to give their children particular medicines	07/12/2018
implement an effective programme of professional development and raise the quality of teaching to a consistently good level	01/02/2019
develop knowledge and understanding of how to precisely assess children's progress over time and use assessments to establish appropriate next steps for children's learning.	01/01/2019

To further improve the quality of the early years provision the provider should:

- consider how to support the assistant fully in her role and provide coaching and performance management to help her to develop her knowledge and skills.

Inspection activities

- The inspector had a tour of the parts of the childminder's home that children use.
- The inspector observed the children engaged in activities indoors and outdoors, and assessed the impact this has on their learning.
- The inspector carried out a joint observation with the childminder and evaluated the quality of the assistant's interactions with children.
- The inspector checked evidence of the childminder and her assistant's training and suitability. She looked at relevant documentation and evidence of suitability of persons living in the household.
- The inspector spoke to the assistant at relevant points in the inspection. She also spoke to parents and took account of their written views.

Inspector
Lisa Dailey

Inspection findings

Effectiveness of leadership and management requires improvement

The childminder does not have a fully effective procedure for administering medicines. This does not help to ensure children's good health. For instance, although the childminder records the medicine she gives to children, she does not seek written permission from parents to administer particular medicines beforehand. The childminder undertakes some evaluation of the day-to-day aspects of her service. However, this is not fully effective in helping her identify all areas of her practice that require improvement. For example, she has not recognised that the quality of teaching requires improvement. Safeguarding is effective. Clear procedures are in place for dealing with concerns about children's welfare. The childminder and her assistant have a secure understanding of how to protect children in a variety of situations.

Quality of teaching, learning and assessment requires improvement

The quality of teaching and learning is inconsistent. For example, the childminder and her assistant do not always use their teaching skills to enhance children's play effectively. This does not fully support children to make good progress in their learning. The childminder describes what children know and can do. However, her assessments of children's learning are not precise. This does not help her to monitor individual children's progress over time and set appropriate next steps for their learning. Nevertheless, the childminder and her assistant promote cultural diversity in their setting suitably well. This helps to support children's understanding of their similarities and differences. For instance, children learn about Passover with their friends. The childminder develops positive partnerships with parents. She talks to parents upon collection about their child's day.

Personal development, behaviour and welfare require improvement

Weaknesses in procedures with regards to administering medication mean that children's good health is not fully promoted. Nevertheless, the childminder and her assistant demonstrate that they understand how to support children to develop their self-care skills suitably well. For example, they recognise the importance of children putting their own coats on and learning to use the toilet independently. The childminder provides opportunities for children to get fresh air, such as going for a walk and going to the park. Children behave well. The childminder and her assistant support them to follow the boundaries of the setting. Parents report that they are happy with the information that they receive from the childminder. They say that they value that she follows children's home routines in her setting.

Outcomes for children require improvement

Inconsistencies in the quality of teaching and assessment mean children do not make the best possible progress in their learning. However, children develop some skills in readiness for school. They use their imaginations as they pretend to make food in the play kitchen and they sing songs with their friends. They develop their physical skills as they crawl through tunnels and ride bicycles.

Setting details

Unique reference number	156478
Local authority	Camden
Inspection number	10072459
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 5
Total number of places	6
Number of children on roll	5
Date of previous inspection	21 June 2016

The childminder registered in 1980. She operates her provision from 7am to 7pm from Monday to Friday, for most of the year. She is qualified at level 3 and works with an assistant. She offers funded places for the free education of children aged two, three and four years.

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