

# Tots 2 Teens Papworth

Tcm Johnson Community Room, Cambridge CB23 3RH



<b>Inspection date</b>	29 November 2018
Previous inspection date	11 August 2017

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

## Summary of key findings for parents

### This is a provision that requires improvement

- The provider has not notified Ofsted of a significant event, which is a requirement of the early years foundation stage.
- Some staff do not have a robust knowledge of the signs and symptoms and the risks associated with radicalisation.

### It has the following strengths

- Children build close relationships with their key person and welcome their interaction during play. Staff are kind and responsive to children.
- Staff show high regard for children's individual personalities. They know them well and plan challenging and interesting activities based on their interests and learning needs.
- Children who require additional support in their learning are quickly identified. Partnership working with other professionals is effective in helping to meet individual children's needs.
- There are positive relationships in place with parents. Staff give parents a comprehensive daily account of their children's time at the nursery. Parents receive regular information about their children's progress through meetings throughout the year. They are welcomed into the nursery for events, such as the Christmas fair.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure Ofsted is notified of any significant events	16/01/2019
improve staff's knowledge of safeguarding issues, with specific regard to recognising signs that children may be at risk of radicalisation.	16/01/2019

### Inspection activities

- The inspectors observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspectors spoke with staff and children during the inspection.
- One inspector completed a joint observation with the nursery manager.
- The inspectors held a meeting with the nursery manager and provider. They looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspectors spoke to a small number of parents during the inspection and took account of their views.

### Inspectors

Carly Mooney  
Michelle Giles

## Inspection findings

### Effectiveness of leadership and management requires improvement

The arrangements for safeguarding are effective. Staff are knowledgeable about the action they would take if they had child protection concerns about children. They are able to recognise signs and symptoms of abuse. However, some staff are less confident in recognising signs that children may be at risk of radicalisation. The management team undertakes suitable recruitment procedures to help ensure that all staff are suitable for their role. The team checks their ongoing suitability. However, the provider has failed to meet the requirement to notify Ofsted of a significant event. Supervision meetings help to support the professional development of staff and continuous improvement of the setting.

### Quality of teaching, learning and assessment is good

Teaching is good. Staff encourage older children to work together and think imaginatively. For example, children think about how they can use blocks and shapes to make animal cages for their zoo. Children enjoy taking part in games that test their memory skills. They learn about the world around them. Children explore exciting natural environments in the garden and in local parks. They confidently talk about materials that can be recycled. Staff accurately assess children's learning and plan for their development. Positive relationships are in place with the local schools that children will attend to help support a smooth transition.

### Personal development, behaviour and welfare require improvement

Weaknesses in leadership and management have an impact on the judgement for children's welfare. However, children are happy and settled in the care of staff and gain a good sense of personal belonging. Babies and toddlers are encouraged to learn social skills from a young age. They participate in group activities, such as singing sessions and rolling a ball to each other. In general children behave well and minor altercations are dealt with swiftly and effectively. Outdoor play opportunities are plentiful in the stimulating garden, which provides good physical challenges. Children enjoy nutritious meals and snacks that take account of their dietary needs. Staff are well deployed to ensure that children are continuously supervised.

### Outcomes for children are good

Children make good progress in relation to their individual starting points. They are developing the key skills needed for school. Children show an interest in learning and are inquisitive. They are independent and confidently explore their environment. Older children are introduced to letter sounds and simple calculation prior to starting school.

## Setting details

<b>Unique reference number</b>	EY538408
<b>Local authority</b>	Cambridgeshire
<b>Inspection number</b>	10085839
<b>Type of provision</b>	Full day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	0 - 11
<b>Total number of places</b>	56
<b>Number of children on roll</b>	135
<b>Name of registered person</b>	Tots 2 Teens Papworth Ltd
<b>Registered person unique reference number</b>	RP538407
<b>Date of previous inspection</b>	11 August 2017
<b>Telephone number</b>	01480 831985

Tots 2 Teens Papworth registered in 2016. The nursery employs 24 members of childcare staff. Of these, 17 hold appropriate early years qualifications from level 2 to level 6. The nursery opens from Monday to Friday all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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