

Hollybush Montessori

Hollybush Hall, Common Road, Chorleywood, Hertfordshire WD3 6AP



Inspection date	4 December 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager regularly reviews the quality of their provision and actively seek the views of staff and parents. She uses this information to target improvements. For example, she has introduced additional ways to further enhance the information that she provides to parents.
- Children develop very well in their early literacy skills. Staff offer enjoyable group activities to strengthen hand muscles and promote independent mark-making opportunities. Older children begin to link sounds to the letters that they represent. Children are well prepared for school readiness.
- The caring and nurturing staff listen attentively to children and use what they know about children's interests and routines to support children's emotional well-being.
- Staff complete frequent observations and assessments and quickly develop ongoing plans that focus on children's emerging interests. The manager and staff use effective systems to monitor children's progress, which helps them to swiftly address any gaps in learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on opportunities for staff to advance their professional development and skills and focus more specifically on raising the quality of teaching to the highest level
- give children more time and encouragement to think through their ideas to extend their learning as fully as possible.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke with parents during the inspection and took account of their views.

Inspector

Anahita Aderianwalla

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff have a strong understanding of their roles and responsibility to safeguard children, including what to do if they have concerns about a child's welfare. The manager uses effective recruitment and induction procedures help to ensure that adults working with the children are suitable. The manager provides regular supervisory meetings to discuss and check staffs' knowledge and to ensure that they are aware of their responsibilities. Parents are highly complementary about the care and support that their children receive. Their self-evaluation is accurate and involves parents, children and staff to identify priorities for continued improvements.

Quality of teaching, learning and assessment is good

Overall, staff support children's communication and language skills well. For example, they model language for younger children, such as 'foal', 'mare' and 'stallion', and name the farm animals the children play with. Staff interact successfully with children, such as following their ideas to make effective use of learning opportunities. For example, children eat traditional foods such as croissants from France, noodles from Asia and pancakes from North America, as they learn about the different continents of the world. Staff then provide games and sing songs to support them to learn about other people's similarities and differences in the wider world. Staff support children to learn to count, sort and match objects. For instance, staff use words such as 'pairs', 'less' and 'more' as children match different coloured socks.

Personal development, behaviour and welfare are good

Children are polite and behave well. They know what is expected of them. Children develop a good understanding of healthy lifestyles. They enjoy nutritious snacks brought from home. Staff support children to learn the importance of gaining fresh air and being active. All children have good opportunities to develop their physical skills. For example, they enjoy riding wheeled toys and bikes around the track in the garden area.

Outcomes for children are good

All children are well prepared for the next stage in their learning, including starting school. Older children develop the skills they need, such as reading simple words. Younger children are enthusiastic as they join in with stories and songs. They link words to actions and enjoy listening and participating. Children develop strong independence skills and make choices in their play.

Setting details

Unique reference number	EY539613
Local authority	Hertfordshire
Inspection number	10080197
Type of provision	Sessional day care
Registers	Early Years Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 4
Total number of places	16
Number of children on roll	14
Name of registered person	Hickles, Sarah Jane
Registered person unique reference number	RP539612
Date of previous inspection	Not applicable
Telephone number	07876 272 672

Hollybush Hall Montessori registered in 2016. The nursery employs three members of childcare staff. The manager holds an appropriate early years qualification at level 4. Two members of staff hold qualifications at level 3. The nursery opens from Monday to Friday, all year round. Sessions are from 9.30am to 4.30pm. The nursery also offers a lunch club. The nursery provides funded early education for two-, three- and four-year-old children.

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