

Childminder report

Inspection date	6 December 2018
Previous inspection date	17 September 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children have strong bonds with the childminder. They are happy in their environment and engage with the childminder to share their interests.
- The childminder works closely with parents. She exchanges information regularly to help support continuity in children's learning and individual care routines.
- The childminder makes good use of self-evaluation to develop her practice and includes the views of parents and children to help identify any improvements. For example, she has introduced further learning experiences to help promote children's understanding of the natural world.
- The childminder provides an exciting play environment for children, with a wealth of activities to support their learning. All children make good progress in their learning from their starting points.
- The childminder provides consistent messages, which helps to support children in learning how to value and respect the differing needs of their friends. Children respond positively to the childminder and are considerate of each other's needs.
- The childminder has not developed a precise plan for her professional development to help improve her good teaching skills even further.
- The childminder does not make the most of opportunities to support children's developing thinking skills, to take their learning to a higher level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore different ways to enhance teaching practice and achieve even better outcomes for children
- make more effective use of opportunities to support children's developing thinking skills, to take their learning to a higher level.

Inspection activities

- The inspector had a tour of the premises and reviewed the resources with the childminder.
- The inspector observed the childminder and children during their activities and discussed her observations with the childminder.
- The inspector held discussions with the childminder and children throughout the inspection.
- The inspector looked at a range of documentation, including policies and procedures, risk assessments, and the children's learning and assessment records.

Inspector
Jane Franks

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder keeps up to date with child protection guidance. She has a clear understanding of the signs that a child is at risk of harm and knows the correct procedure to follow to help assure their welfare. The childminder carries out robust risk assessments around the home and for outings. This helps to ensure that hazards are minimised and to keep children safe. The childminder regularly attends network sessions with other childminders to share good practice. She makes regular observations and assessments of children's development and monitors their achievements to help narrow gaps in their learning. Parents speak highly of the service the childminder provides.

Quality of teaching, learning and assessment is good

The childminder gathers information from parents about their child's current stage of development when they first start. She uses this to contribute to their initial assessments and to provide learning experiences of interest. The childminder supports children's mathematical skills well. She captures opportunities to help children learn to count and to recognise shapes and numbers. Children explore a range of different textures. They transport cotton wool balls, using a range of different resources. This helps to support their hand-to-eye coordination, in preparation for early writing. Children have good opportunities to learn about the natural environment, such as regular visits to the garden centre and walks in the woods. The childminder uses opportunities such as these to promote an understanding of personal safety. Children enjoy playing musical instruments and dance with great enthusiasm. This helps to build on their emotional well-being.

Personal development, behaviour and welfare are good

Children take part in a variety of activities that builds on their physical and social skills. For instance, they enjoy outings to toddler groups, visits to the park and spending time in the garden. The childminder encourages children to manage their self-care independently. For instance, children enjoy choosing their own fruit for snacks and learn how to cut these up. The childminder supports children's good health well. For example, she provides nutritious, home-cooked meals daily. The childminder has high expectations for all children. She helps them to develop respect for others, such as learning about different cultural celebrations from around the world.

Outcomes for children are good

Children show good levels of engagement and enthusiasm in experiences. They develop skills that prepare them well for their next stage in learning, including their eventual move to school. Children show good communication skills. They learn the sounds and letters of their name and successfully match colours and shapes.

Setting details

Unique reference number	EY334847
Local authority	Hampshire
Inspection number	10069375
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 2
Total number of places	6
Number of children on roll	3
Date of previous inspection	17 September 2014

The childminder registered in 2006. She lives in Church Crookham, in Fleet, Hampshire. The childminder operates Monday to Friday from 7.30am to 6.30pm, all year round. She holds an appropriate childcare qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

