

St Bridget's Pre-School

St. Bridgets Centre, St. Bridgets Lane, WIRRAL, Merseyside CH48 3JT



Inspection date	29 November 2018
Previous inspection date	1 October 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager has good systems in place to evaluate the overall quality of the pre-school. She meets with the staff team each term to review aspects of practice and discuss future improvements.
- Transition arrangements with the host school are well established and effective. Children have plenty of opportunities to visit the school and become familiar with key activities and routines.
- Children's physical skills are supported well through a range of fun activities and experiences. They enjoy taking part in regular active sessions and learn about the effects of exercise on their bodies. This helps to support children's understanding of healthy choices and lifestyles.
- Staff are positive role-models. They are consistent with boundaries and use praise effectively to support children's confidence and self-esteem.
- Relationships with parents are strong. Staff provide feedback about daily activities and meet with parents to discuss children's learning and ongoing progress.
- Occasionally, staff do not use questioning effectively to extend and challenge children's thinking skills and ideas.
- Staff do not yet collect detailed information about children's existing skills and abilities when they first start at the pre-school.
- The manager has not developed a highly targeted programme of professional development to ensure the quality of teaching is constantly improving to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance staffs teaching skills to enable them to focus more effectively on challenging and extending children's thinking skills
- strengthen systems to gather information from parents about their child's achievements, when children first start at the pre-school
- build on the programme of continuous professional development to help to raise the quality of teaching to an outstanding level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector conducted a joint observation with the manager.
- The inspector spoke to the staff and the children at appropriate times throughout the inspection.
- The inspector held a meeting with the provider and deputy manager. She looked at relevant documentation and checked evidence of the suitability of staff.

Inspector

Nadine McCarthy

Inspection findings

Effectiveness of leadership and management is good

The manager has begun to review the quality of her provision more closely and identify specific improvements she would like to make. The staff team works well together and creates a welcoming environment for children and families. Parents' views and opinions are valued and welcomed as part of the self-evaluation process. Safeguarding is effective. Staff display a sound knowledge of local authority reporting procedures and how to protect children from harm. They complete regular risk assessments on the areas used by children and reinforce rules about safety. The deputy manager has good systems in place to monitor the progress of children and identify gaps in their learning. When necessary she works alongside other professionals to help support the needs of individual children.

Quality of teaching, learning and assessment is good

Staff plan a good range of activities for children based on their interests and next steps in learning. They complete regular observations and share learning records with parents. Children enjoy taking part in creative activities, such as painting, modelling and mark making. They explore how to create different marks and patterns using various tools and equipment. Children show a good ability to play imaginatively as they explore the room with treasure maps they have made. They communicate confidently and share their experiences and opinions. Children are keen to listen to stories and discuss with staff events and characters from books. They count out objects and discuss the names of shapes they can see in the environment.

Personal development, behaviour and welfare are good

Children are very happy and content in the pre-school. They settle quickly when they arrive and display high levels of involvement in self-chosen activities. Children develop close relationships with staff and positive friendships with each other. They behave well and staff support children to consider the needs of others and manage conflicts. Children show good levels of independence during activities and daily routines. For example, they confidently hang their coats on their pegs and serve themselves during snack times.

Outcomes for children are good

Children make good progress in their learning based on their starting points. Staff support them to develop an interest in early literacy skills, including reading and writing. They work with the host school to implement weekly phonics sessions and encourage parents to support children's learning at home. Children show an interest in mathematics and problem-solving activities. They display confidence and good social skills. Children are encouraged to have lunch each day in the main school hall and meet regularly with class teachers. This helps children to feel included and prepares them well for their future move on to school.

Setting details

Unique reference number	306492
Local authority	Wirral
Inspection number	10059971
Type of provision	Sessional day care
Registers	Early Years Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 4
Total number of places	20
Number of children on roll	37
Name of registered person	St Bridget's Pre-School Group (West Kirby) Committee
Registered person unique reference number	RP518772
Date of previous inspection	1 October 2014
Telephone number	07831 431 093

St Bridget's Pre-School registered in 1992. The pre-school is open Monday to Friday from 8.50am to 3.50pm, during term time only. The pre-school employs six members of staff, all of whom hold appropriate early years qualifications at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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