

Sunny Days Nursery

Kenton Baptist Church, Streatfield Road, HARROW, Middlesex HA3 9BS



Inspection date	30 November 2018
Previous inspection date	8 December 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager is committed to developing the nursery continually and providing a caring and good-quality learning environment. She gathers the views of staff, children and parents to help her in planning future improvements.
- The environment is welcoming, bright and well resourced. Staff are friendly and caring. They are sensitive to children's differing developmental needs. Children enjoy attending. They build positive relationships with staff and settle quickly.
- Staff support all children to develop good communication skills. For example, they introduce new words and bring excitement to stories as they read them. Older children are confident to answer thought-provoking questions.
- Children gain good independence skills. Staff encourage children to take responsibility for everyday tasks, which children complete confidently and adeptly. This helps older children gain skills that prepare them well for their eventual move on to school.
- Parents report that they feel well informed about the progress their children make and that the setting supports them to help their children at home.
- On occasions, staff do not ensure that shy, quietly spoken children are consistently and fully involved and engaged in activities.
- Staff do not consistently use their knowledge of children's individual needs to plan precisely for their next steps in learning, to help them make more-rapid progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use more-effective ways to encourage quieter children to become fully involved and engaged in the activities provided
- improve planning to focus more precisely on what children need to learn next, to help them achieve the best possible outcomes.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector talked to staff and children throughout the inspection.
- The inspector completed a joint observation with the deputy manager.
- The inspector held a meeting with the provider. She looked at relevant documentation, such as a sample of policies and procedures, children's learning records, and evidence of the suitability and qualifications of staff.
- The inspector took account of the views of parents spoken to on the day of the inspection.

Inspector

Rizwana Nagoor

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. Staff are thoroughly trained and know what to do if they are concerned about a child's welfare. The manager follows rigorous recruitment procedures to ensure the suitability of staff. The arrangements for supervision enable staff to improve their practice and to use training to enhance their skills further. Staff report that they feel well supported and this results in a low turnover of staff. The setting uses various methods to keep parents informed about their children's progress, including learning journals, parents' evenings and newsletters. The manager and staff ensure that personal information relating to children is handled confidentially to protect their privacy. They undertake effective risk assessments to help minimise any hazards.

Quality of teaching, learning and assessment is good

Staff are well qualified and know the children well. They provide adult-led activities, time for children to explore and give them choices in their play. Staff collect information about children before they start and help them to settle quickly. The manager effectively monitors children progress from the frequent observations completed by staff. She works with staff to identify and support any potential gaps in children's progress. Children learn good mathematical skills to support their future learning. For example, older children confidently complete simple addition sums. Staff help older children to develop their early writing skills. For example, they ask children to draw the features on a face. Children are confident and keen to show visitors and other children the marks they have made.

Personal development, behaviour and welfare are good

Care routines are tailored to each individual child. For example, toileting requirements are discussed with parents, and children are supported effectively. Staff use snack time to talk to children about foods that are good for their bodies and that will help them grow. Children have good opportunities to investigate and learn outside each day. This enables them to access fresh air and engage in physical exercise, which all contributes to children's good health. Staff find out about and value children's home lives, cultures and languages particularly well. They help children learn about their similarities and differences in many ways. Children learn about the importance of tolerance, acceptance and respect. For example, they are polite and caring towards each other, sharing toys and often helping each other.

Outcomes for children are good

Children learn some key skills in readiness to their next stage of learning. They enjoy singing familiar songs, understand the nursery routine and can read their own name. Their number, speaking and listening skills also develop well. Children with special educational needs and/or disabilities and those who speak English as an additional language progress well from their starting points in learning.

Setting details

Unique reference number	EY364887
Local authority	Harrow
Inspection number	10063402
Type of provision	Sessional day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 4
Total number of places	45
Number of children on roll	30
Name of registered person	Woodvine, Janice Frances
Registered person unique reference number	RP910521
Date of previous inspection	8 December 2015
Telephone number	07853238031

Sunny Days Nursery registered in 2007 and is located in Harrow, Middlesex. The nursery employs seven members of staff. Of these, six hold appropriate early years qualifications and the manager holds a degree in early years education. The nursery opens during term time on Monday, Tuesday, Thursday and Friday. Sessions are from 9.30am until 12.30pm. There is an optional lunch club from 12.30pm until 1.25pm. The nursery provides funded early education for two-, three- and four-year-old children.

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