

Superstars After School Club



Farrington Gurney C of E Primary School, Church Lane, Farrington Gurney, BRISTOL BS39 6TY

Inspection date	27 November 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is inadequate

- The manager and staff do not ensure that they maintain records for each child who attends the club. They do not have records of children's dietary and medical needs. This has a significant impact on children's safety.
- The manager and staff do not keep an accurate record of the hours that children attend the club. Children are not signed out as they leave the premises, meaning that staff do not have an accurate record of who is on the premises at any time. In the event of an emergency, staff would be unable to account for all children.
- The provider does not offer the manager and staff appropriate support and coaching to help them to carry out their roles effectively. The manager does not have a clear understanding of her responsibilities.
- The manager and staff do not work with parents to gain an understanding of children's needs and interests as they start attending the club.
- The provider does not evaluate the provision well enough, to identify breaches to the requirements and to raise the quality of the service being provided.

It has the following strengths

- Staff encourage children to be independent. Children prepare their own snacks and make their own choices about what they would like to do.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
obtain and maintain records for each child being cared for, including information about medical and dietary needs and how they must be managed	10/12/2018
maintain an accurate and precise record of the times that children attend the club	10/12/2018
provide the manager and staff with appropriate support and coaching, to raise the quality of their interactions and make them aware of their responsibilities.	10/12/2018

To further improve the quality of the early years provision the provider should:

- develop methods to involve parents in gathering information about children's needs and interests when they first attend the provision
- make better use of self-evaluation to identify weakness and breaches of requirements.

Inspection activities

- The inspector observed the interactions between staff and children in the main playroom.
- The inspector sampled a range of documents, which included children's records, evidence of staff suitability checks, qualifications, accident forms and the procedure for safeguarding.
- The inspector took into account the views of the children and parents who were spoken to on the day of the inspection.
- The inspector held meetings with the provider, manager and staff.

Inspector

Victoria Nicolson

Inspection findings

Effectiveness of leadership and management is inadequate

The arrangements for safeguarding are not effective. The manager and staff do not ensure that they have the appropriate information for each child who attends the club. The manager is aware if children have dietary needs and a serious allergy. However, this information is not recorded and made available and accessible to staff. Information has not been recorded by parents due to registration forms not being completed for all children. This has serious implications for children's health and well-being. The manager and staff are aware of child protection matters. They know the procedures that they should follow if they have concerns about a child's welfare. The provider follows secure procedures to ensure that the adults working with children are safe and suitable. However, she does not offer the manager and staff the support and coaching that they need. The manager does not understand her responsibilities, such as the importance in maintaining accurate records of children's attendance. Staff do not have support to raise the quality of their interactions with children. The provider and manager have not evaluated the service they are providing accurately, and they have not identified the serious breaches to the requirements and weaknesses in staff practice.

Quality of teaching, learning and assessment requires improvement

The quality of interactions between staff and children is variable. Some staff spend time hovering over children and need support to develop the effectiveness of their interactions. Partnerships with parents are not used effectively to help staff to gain an understanding of children's needs and interests. The manager has created secure links with the host school. For example, she is developing a working partnership with the teachers to support children with special educational needs. Children are happy, and staff encourage them to make their own choices about what they would like to play with. Children work well together as they create their own large advent calendar. Staff provide activities to help children to learn about the wider world and the beliefs of people from backgrounds different to their own.

Personal development, behaviour and welfare are inadequate

Weaknesses in the leadership and management put children's welfare at risk. Information and records are not maintained to ensure that staff have a suitable understanding of children's individual care needs. The manager and staff do not recognise the importance of maintaining accurate records of attendance. Staff support children to make healthy choices. They provide children with a healthy snacks and children benefit from fresh air and exercise. Staff help children to learn to manage their feelings and behaviour appropriately. Children behave well.

Setting details

Unique reference number	EY541654
Local authority	Bath and North East Somerset Council
Inspection number	10080038
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	4 - 8
Total number of places	16
Number of children on roll	23
Name of registered person	Little Star Nursery Partnership
Registered person unique reference number	RP909285
Date of previous inspection	Not applicable
Telephone number	01761 452142

Superstars After School Club registered in 2016 and is based on the school grounds in Farrington Gurney. The club operates from 3.15pm to 5.30pm during term times. There are three members of staff employed to work with the children, and the manager has a qualification in early years at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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