

Childminder report

Inspection date	4 December 2018
Previous inspection date	2 November 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children form close bonds with the childminder. She gets to know them well and ensures their needs are met. This helps them to feel safe and confident in her care.
- The childminder and her assistants help children to learn through a well-balanced mix of adult-led and child-initiated activities. Good teaching in communication and language is threaded throughout the childminder's practice.
- Children have lots of opportunities to learn about the world around them. They enjoy walks in the local community. Planned activities help children develop an awareness of people whose life experience is different from their own.
- The childminder reviews her practice to identify further improvements and asks parents to contribute their views. Changes made to the indoor and outdoor environment have a positive impact on children's learning.
- The childminder and her assistants are positive role models for children. Young children are effectively supported to play alongside one another. They benefit from consistent praise and encouragement, which helps them to develop positive levels of self-esteem.
- The childminder does not focus her planning incisively on what individual children need to learn next, to support their progress and development at the highest possible level.
- The childminder does not always make the most of her childcare knowledge and good relationships with parents to encourage them to share what they know about their child's development and to support them in extending their child's learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- sharpen the focus of planning for individual children's next steps in learning, to enable them to make the best possible progress
- strengthen the strategies used to encourage parents to share what they know about their child's development and support them in extending their child's learning at home.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder and her assistants. She looked at relevant documentation and evidence of the suitability of persons living in the household and working on the premises.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Tina Garner

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good understanding of child protection procedures. She ensures her assistants know how to identify and refer any concerns about children's welfare. The childminder is well qualified and continues to develop her knowledge. For example, she and her assistants watch weekly webinars to enhance their understanding of good teaching practice. The childminder holds regular meetings and provides feedback to her assistants, contributing to their professional development and ensuring they are fully aware of their responsibilities.

Quality of teaching, learning and assessment is good

The childminder and her assistants interact well with the children and provide a range of learning experiences to support children's overall progress and development. Older children learn about the world around them. They enjoy watching eggs hatch and caring for the resulting chicks. Toddlers happily explore outdoors and observe older children's games. As children play, the childminder and her assistants constantly talk to children and respond sensitively to what they say. Consequently, older children show strong abilities as they use a wide variety of vocabulary to describe their creations and readily talk about their own experiences. Younger children enjoy songs and action rhymes and listen well during snack time. The childminder finds out what children can already do when they join her setting. She observes children's development and generally provides activities she knows they will enjoy, to help them make good progress.

Personal development, behaviour and welfare are good

The childminder provides a settling-in procedure tailored to the individual needs of children and their families. This helps children settle quickly. The childminder and her assistants are attuned to the care needs of toddlers and respond swiftly to their individual needs. Children learn about safe and healthy lifestyles. The childminder promotes good hygiene, teaching children to use tissues to wipe their nose and to wash their hands. The childminder provides a variety of activities for children to help develop their physical skills in the setting and in the local community. Children appreciate trips to the local park and enjoy outings to nearby soft-play centres.

Outcomes for children are good

Children learn to use their imagination well and talk about the figures and animals they are playing with during small-world activities. They have plenty of opportunities to develop key skills in early literacy. They practise making marks as they attempt to design toys when playing in 'Santa's workshop' and relish opportunities to share books and listen to stories. All children show confidence and independence, such as when they find their own belongings. Children gain skills that prepare them well for their next stages in learning and eventual move on to school.

Setting details

Unique reference number	EY421555
Local authority	Nottinghamshire County Council
Inspection number	10065329
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 8
Total number of places	18
Number of children on roll	31
Date of previous inspection	2 November 2015

The childminder registered in 2011 and lives in Gotham, Nottingham. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. She offers funded early education for two-, three- and four-year-old children. The childminder is registered to work with two assistants.

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