

Cybertots at G.W.Q

Unit 1, Trico House, Ealing Road, BRENTFORD, Middlesex TW8 0GD



Inspection date	29 November 2018
Previous inspection date	21 June 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The nursery continues to be a strong provision. The management team works closely with parents and other professionals to maintain the good standards of care and teaching.
- Staff observe and assess children's learning rigorously to help plan a wide variety of stimulating learning opportunities indoors and outdoors. They work in partnership with specialist teachers, such as dance and sports, to help to enrich children's learning experiences. Overall, children make good progress from their starting points.
- Staff readily involve themselves in children's play to help motivate children to learn, for example through role play.
- The key-person system is effective in ensuring that children form secure attachments with staff. Young and older children show that they feel safe and emotionally assured.
- Staff deployment is effective across the nursery. Staff understand and respond appropriately to accidents and incidents, including situations of children biting. They manage risks effectively and supervise children well.
- Although the management team provides staff with support and training, this is not consistently focused to identify how individual staff members can raise their teaching to the highest level.
- Staff have not fully considered how to support children, who are quiet and less confident during group times, to help them make the most of all learning experiences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the programme for individual staff to engage in targeted professional development to help identify and build on their knowledge, and raise the quality of teaching to an outstanding level
- make more effective use of group times to support all children, particularly those who are quiet and less confident, to help them make the best possible progress.

Inspection activities

- The inspectors had a tour of the premises with one of the deputy managers and discussed the procedures for risk assessment.
- The inspectors observed children's indoor and outdoor play.
- The inspectors looked at samples of children's learning records and discussed children's learning with staff, parents and the management team. They looked at samples of documentation, including staff suitability checks, accident and incident records.
- The inspectors spoke with the staff and engaged with children at appropriate times during the inspection. They spoke with parents and read written feedback from them to gain their views about the nursery.
- One of the inspectors carried out two joint observations with the deputy managers. The inspectors held meetings with the management team to discuss how they evaluate the provision and target areas for improvement.

Inspectors

Marisol Hernandez-Garn

Laxmi Patel

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The management team and staff are alert to the signs that may indicate a child is at risk of harm. They know the procedures for reporting any child protection concerns to protect a child's welfare. The management team follows rigorous procedures for recruitment to help check all staff's suitability to work with children. The management team seeks, and acts on, the views of parents regularly, to help evaluate the provision. For example, they are currently looking at other ways to increase parental involvement using available technology, to enhance children's care and learning. Parents speak positively about staff and the service that they and their children receive.

Quality of teaching, learning and assessment is good

Staff engage well with younger and older children to build on what they enjoy and can do. For instance, they routinely sing nursery songs and read stories, which helps to develop children's language and listening skills. The more confident children are very keen to share their thoughts and ideas using a good range of vocabulary. Staff provide children with many sensory play activities, such as dough, flour, water and paint. These activities help to ignite children's creativity and imagination. Children develop their early mathematical skills in fun and meaningful ways. For example, during group activities, older children enjoy counting and solving simple addition and subtraction problems through songs and practical tasks.

Personal development, behaviour and welfare are good

Following training, staff have improved their knowledge of how to support children's emotions and well-being more effectively. Staff create a positive atmosphere of respect and help children and their families to feel welcome. They provide many opportunities for children to learn, hear and use different languages. This contributes to children's understanding of the differences between themselves and others. Staff are kind and approachable. They manage children's behaviour well and make their expectations clear. For example, staff encourage children to share toys and to take turns. Children enjoy playing and form good friendships with their peers. They are active and overall are motivated to learn.

Outcomes for children are good

Children of all ages gain important skills to help prepare them well for their future learning, including their move on to school. For example, boys and girls gain strong levels of independence and self-help skills. They take responsibility for practical tasks, such as cutting fruit for their snack and handing out the plates at mealtimes. Children develop their co-ordination, control and physical movements effectively. For instance, young children test and improve their crawling and early walking, reassured that there is a supportive hand to guide them. Outdoors, older children use large equipment, such as swings and slides confidently. They practise their early writing and develop a good understanding of letters that are significant to them.

Setting details

Unique reference number	EY475302
Local authority	Hounslow
Inspection number	10085293
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	
Age range of children	0 - 4
Total number of places	120
Number of children on roll	116
Name of registered person	Cybertots at GWQ
Registered person unique reference number	RP907562
Date of previous inspection	21 June 2016
Telephone number	020 8560 5821

Cybertots at G.W.Q registered in 2014. It is located in Brentford, in the London Borough of Hounslow. The nursery is open all year round on Monday to Friday, from 7.30am to 6pm, except for bank holidays. It provides funded early education for children aged two, three and four years. The nursery employs 43 staff members. Of these, one holds qualified teacher status and 21 have relevant early years qualifications, ranging from level 2 to level 6.

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