

Childminder report

Inspection date	3 December 2018
Previous inspection date	1 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder develops effective relationships with parents. She takes on board their views and adjusts her provision accordingly. She shares verbal information with parents every day and uses an online dairy to provide parents with photographs, observations and general information about their children's day.
- The childminder supports children to develop an interest in reading. Children happily sit with the childminder while she reads them books. They talk about what happens in the story and she expands their vocabulary by telling them the names of the various objects they can see.
- The childminder helps children to stay healthy. For example, she provides nutritious meals and snacks and she encourages children to wash their hands before lunch. Children experience the outdoors every day. They walk to school daily and have regular opportunities to play outdoors.
- Young children enjoy mimicking everyday activities and exploring the use of technology. They talk into toy phones and pretend to hold conversations with their parents. They demonstrate the vocabulary they know by clearly repeating the everyday words they have acquired.
- On occasions, the childminder does not give children time to think for themselves or do things independently.
- The childminder assesses children's development accurately but does not robustly monitor children's progress. Consequently, she is unable to swiftly identify and address any emerging gaps in children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- encourage children to develop their independence skills further and support them to think through their own ideas during play and activities
- devise even better ways of robustly monitoring children's progress to ensure any gaps in learning are swiftly identified and addressed.

Inspection activities

- The inspector had a tour of the setting.
- The inspector reviewed documentation, such as policies and procedures.
- The inspector observed a planned activity and assessed the quality of teaching.
- The inspector held discussions with the childminder about her evaluation of her provision and professional development.
- The inspector viewed comments from parents and considered their opinions.

Inspector

Karen Bingham

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder identifies signs and symptoms of abuse and knows how to report concerns she may have about a child or adult. She assesses risk and puts effective measures in place to keep children safe. The childminder regularly meets with other professionals. They share ideas, discuss practice and offer each other advice. This network supports the childminder to effectively evaluate her setting and further her professional development. The childminder develops partnerships with local schools to share information about children and support their school readiness. For example, she takes children to school events, such as Christmas fairs and weekly play sessions.

Quality of teaching, learning and assessment is good

The childminder allows children's play to develop naturally and uses spontaneous opportunities well to help children learn. For example, as children build towers with bricks, she helps them to identify colours and talks to them about size and height. The childminder understands how children learn, and provides resources and activities to complement their learning styles. For instance, she provides various opportunities for children who enjoy filling and emptying containers. This supports children to become fully engaged in their play. The childminder plans inventive activities to extend children's learning. She considers what children need to learn and develops fun ways to help them achieve their next steps. For example, to further children's hand-to-eye coordination and early writing skills, she plans activities, such as threading sausages onto dried spaghetti.

Personal development, behaviour and welfare are good

The childminder supports children to keep themselves safe. Whilst reading books, she talks to them about how the characters are staying safe on the road. They talk about pressing the red button at the crossing and young children comment that they do that. Children have plenty of opportunities to explore the local community and learn more about the wider world. Parents report that the childminder provides a caring service, which allows children to feel comfortable, safe and secure. They say that the childminder supports children to develop confidence and make friends. The childminder comforts children when they are upset. She knows what each child needs to settle. For example, she cuddles them and sings favourite rhymes until children start to giggle and forget their previous upset.

Outcomes for children are good

Children progress steadily and develop comfortably within the expectations for their age. They behave very well and understand simple rules and boundaries. For example, young children wait patiently for their lunch and demonstrate that they use cutlery well. Children enjoy taking part in humorous activities. They laugh as they balance bowls on their heads and then let them fall. They try hard to balance buttons on their noses. Children become increasingly confident in new situations and with new people. They play well together and enjoy taking part in the same activities.

Setting details

Unique reference number	EY102489
Local authority	Bury
Inspection number	10070090
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 10
Total number of places	12
Number of children on roll	8
Date of previous inspection	1 June 2015

The childminder registered in 2002 and lives in Bury. She operates all year round from 7.45am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a relevant early years qualification at level 3. She provides funded education for two-, three- and four-year-old children.

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