

# St Giles & St John Preschool



St. John Methodist Church, Yews Avenue, ENFIELD, Middlesex EN1 4QA

<b>Inspection date</b>	5 December 2018
Previous inspection date	4 November 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff are warm and gentle. They skilfully support and nurture children's emotional well-being. Children thrive in the caring and inclusive environment staff carefully create. Staff improve children outcomes well.
- The provider and staff are dedicated and knowledgeable. They understand how to support the learning of young children. All children make good progress from their different starting points.
- Strong leadership, regular self evaluation and effective team working contribute to a well-organised provision. The provider gathers the views of parents, staff and children and uses these effectively to drive forward improvements to the service she provides.
- Children enjoy regular and interesting opportunities to explore the nearby area. For example, they travel on local trains and buses and learn about people whose experiences may be different to their own.
- Parents praise the provider and staff. They say they feel supported in extending their children's learning at home. Children benefit from the continuity in their learning.
- Occasionally, staff do not recognise every opportunity to encourage children to participate fully in activities.
- Staff sometimes do not make the best use of available opportunities to build on children's immediate interests to help them make even better progress.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- support staff to more consistently grasp every opportunity for children to fully participate in all learning opportunities
- review how staff can make better use of opportunities to build on children's immediate interests to extend their learning as fully as possible.

### Inspection activities

- The inspector observed different activities, including outdoor learning, and assessed the impact this had on children's learning.
- The inspector undertook a joint observation with the provider.
- The inspector held a meeting with the provider.
- The inspector looked at a selection of policies, children's records and documents relating to the suitability of staff. She discussed self-evaluation with the provider.
- The inspector spoke to parents, staff and children to gather their views.

**Inspector**  
Ceri Callf

## Inspection findings

### Effectiveness of leadership and management is good

The provider ensures that staff are confident in their understanding of the signs and symptoms, which may give cause for concern about a child's welfare. Staff have completed training updates about how to identify any children who may be at risk of exposure to extreme views or behaviours. The provider effectively supports staff's professional development, for example, through regular supervision and training. Staff use the skills and knowledge they gain, for instance, to enhance how they support children with special educational needs and/or disabilities (SEND). Staff understand the procedure to follow if a child has an accident at the nursery and use their regular risk assessments to help them keep children safe. Safeguarding is effective.

### Quality of teaching, learning and assessment is good

Children delight in using a wide range of easily accessible, interesting resources. Staff support them in being independent learners. Children use their developing imaginations, for instance, as they dress up and create their own stories. Staff effectively support children's mathematical development. Children regularly count, describe shapes and think about size during activities. They enjoy activities, which support their physical development. For example, children squeal with delight as they enthusiastically dance to a favourite song. The provider and staff work well with other professionals, for example, to enhance children's speech and language skills. They effectively support children who speak English as an additional language.

### Personal development, behaviour and welfare are good

Children are secure in their relationships with staff. They confidently turn to them for help, support or comfort, if needed. Staff effectively support children in learning how to keep themselves safe and well. For example, while walking outside children eagerly describe what they need to do to cross the road safely. Children behave well. They learn about leading a healthy lifestyle as they talk about their favourite fruit and proudly wash their hands after activities and before eating. The provider and staff skilfully plan activities to enhance children's understanding about people who help them. For example, children enjoy visits from the fire brigade and a dentist.

### Outcomes for children are good

Children say they enjoy attending the nursery and are confident, self-motivated learners. They use their emerging literacy to find their name card when they arrive at the nursery and join in when being read their favourite books. Children enjoy experimenting. For example, they excitedly explore making echoes and different sounds as they walk past an underpass. They learn to share their resources and take turns while they play. These skills help prepare them well for the next stage in their learning, including their eventual move on to school.

## Setting details

<b>Unique reference number</b>	EY412876
<b>Local authority</b>	Enfield
<b>Inspection number</b>	10062855
<b>Type of provision</b>	Full day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	3 - 4
<b>Total number of places</b>	26
<b>Number of children on roll</b>	35
<b>Name of registered person</b>	Gabriel, Janine
<b>Registered person unique reference number</b>	RP515729
<b>Date of previous inspection</b>	4 November 2015
<b>Telephone number</b>	01992 710531

St Giles & St John Preschool registered in 2010. There are five members of staff. Of these, four hold appropriate early years qualifications from level 1 to level 7. The nursery is open on Monday from 9am to 12 noon and on Tuesday to Thursday from 9am to 3.30pm. The nursery provides funded early education two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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