

Little Wonders Nursery Penryn

University Campus Penryn, Penryn Campus, Penryn, Cornwall TR10 9FE



Inspection date	28 November 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and staff work closely together to drive ongoing improvements. The manager has a strong determination to ensure all children achieve the best outcomes in their learning and development.
- Staff use information from observations and assessments well to monitor children's progress. Overall, they provide children with a good range of experiences and activities which they enjoy.
- Children demonstrate good mathematical skills from an early age. For example, toddlers are able to sort similar objects with confidence. Pre-school children are introduced to words, such as 'data' and 'charts', through play opportunities and enjoy comparing and measuring objects.
- Staff build on opportunities that occur during children's play to enhance their thinking skills. For example, they encourage young children to think about where they need to look to turn on the light. Children delight in being able to investigate and find things out for themselves.
- Partnerships with parents and other professionals are good. Staff share information about children in a variety of ways. This contributes to meeting children's needs and supporting their development and learning.
- Staff do not give enough thought to the organisation of the learning environment in the baby room to ensure that children have enough space to explore, investigate and play throughout the day.
- The manager's monitoring of staff's performance is not fully effective to clearly identify how all staff members can raise the quality of teaching to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- evaluate further the use of space and the routine in the younger age groups to develop a more flexible approach to meeting children's learning and development
- build on existing staff monitoring systems to focus more precisely on helping all staff to raise the quality of teaching to a higher level.

Inspection activities

- The inspector observed the quality of teaching indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation of an activity with the manager.
- The inspector spoke with staff and children at appropriate times throughout the inspection.
- The inspector held a meeting with the manager. She looked at a range of documents and evidence of the suitability of staff working with children.
- The inspector spoke to some parents during the inspection and took account of their views.

Inspector

Gemma Rolstone

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The manager and staff have a good understanding of their roles and responsibilities to safeguard children. The manager seeks the views of parents, staff and children to review nursery practice. She uses the information gathered to drive improvement. For example, she has recently made changes to the outside space to improve children's engagement in outdoor learning. There are good systems in place to track the progress made by individual and groups of children. These enable staff to identify any gaps in children's learning and take action to support their progress.

Quality of teaching, learning and assessment is good

Staff are knowledgeable about the children in their care and show a good appreciation for their individual needs. They use assessments and observations effectively to identify how they can help children to make good progress. Children are listened to and supported well by staff. Staff help children to understand how to keep themselves safe. For example, toddlers talk about knowing that the knives might cut them and pre-school children tell visitors that they can come outside as they have a warm coat and shoes on. Staff provide interesting activities, such as making vegetable soup, where children talk about what they are doing and explore their senses.

Personal development, behaviour and welfare are good

Staff actively support children's social and emotional well-being. Older children develop an understanding of their emotions. For example, they talk about how characters feel in a story and how this can change, depending on what happens next. Babies have strong attachments to their key persons. They actively seek out adults to share stories and rhymes, and listen and join in with repeated actions with delight. Older toddlers, including those who are funded and those who have special educational needs and/or disabilities, display high levels of persistence, engagement and confidence. For example, they concentrate intently on spreading butter on their cracker, making sure every bit is covered. Children learn to respect and value diversity through a variety of engaging activities. For example, the nursery has invited many family members in to share cultural experiences with the children, such as reading stories in Catalan.

Outcomes for children are good

Children are making at least typical progress based on their starting points. They develop a good sense of curiosity. For example, pre-school children think about and then test their theories about what will happen to a scarf in strong winds. Children's speaking and listening skills are good. They show confidence when speaking with each other and to adults. They acquire the skills they need to continue to their next stage in learning, such as school.

Setting details

Unique reference number	EY539425
Local authority	Cornwall
Inspection number	10079125
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 4
Total number of places	54
Number of children on roll	106
Name of registered person	Falmouth Exeter Plus
Registered person unique reference number	RP903402
Date of previous inspection	Not applicable
Telephone number	07427 614565

Little Wonders Nursery Penryn registered in 2016. The nursery employs 15 members of childcare staff. Of whom, all hold qualifications at level 3 or above. The nursery opens for 51 weeks of the year, Monday to Friday. Sessions are from 8am to 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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