

Childminder report

Inspection date	5 December 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder plans effectively towards children's changing interests. She makes good use of regular observations and accurate assessments to identify and support any gaps in their development. Babies and children make good progress in their development, given their starting points.
- The childminder supports children's communication and language well. She constantly talks to babies helping them to hear new vocabulary and learn early communication skills, such as waving.
- The childminder offers a bright and stimulating environment. Babies explore her clean and tidy home and wide range of activities with excitement.
- The childminder is friendly and caring and responds to children's changing needs and routines sensitively. Babies settle in promptly into her care and form close relationships with the childminder.
- The childminder is effective at self-evaluating her provision and building on her professional development. Since returning to childminding from period of time off, she has increased the range of media and materials for children to explore.
- The childminder does not consistently gather detailed information about children's ongoing achievements and development at home or other settings that children attend.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen partnership with parents and other settings that children attend to build more consistency in children's learning and development.

Inspection activities

- The inspector toured the premises during the inspection.
- The inspector talked to the children and the childminder at convenient times during the inspection.
- The inspector observed children's play and evaluated an activity with the childminder.
- The inspector sought the views from parents through written feedback.
- The inspector looked at a range of relevant documentation relating to safeguarding, policies and procedures and learning and development documents.

Inspector

Helen Harnew

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a good understanding of what to do if she has a concern about a child's welfare. She reviews her safeguarding policies and procedures regularly to keep them up to date. The childminder carries out daily risk assessments on her home and garden to minimise any risks to the children. For instance, removing any smaller resources to prevent any potential choking hazards to babies. The childminder keeps her knowledge and skills up to date. She carries out regular training and research and makes good use of her new learning to review and improve her provision.

Quality of teaching, learning and assessment is good

The childminder has high expectations for the children. She plans accurate challenges towards children's next stages in learning, from the moment they start. The childminder provides a wide range of stimulating activities that children are keen to explore. They begin to express themselves well through a variety of art and creativity. The childminder provides a good variety of tools and paint which babies use their body to explore with enthusiasm. The childminder has a good understanding of how to prepare children towards their moves to school, such as tending to their own toileting needs. She provides a wide range of opportunities for children to develop their early reading and writing skills. Babies enjoy looking at books and seeing the marks they make with their hands and fingers with the paints.

Personal development, behaviour and welfare are good

The childminder supports children's well-being effectively. She routinely communicates with children and comforts them constantly. The childminder names their feelings to develop their early emotional development and acts as a good role model for behaviour. She helps children learn to share and praises them regularly to promote positive behaviours. The childminder provides a healthy variety of snacks and lunches and promotes good hygiene practices. The childminder provides a wide range of activities and resources that helps children begin to compare their similarities and differences and celebrate these.

Outcomes for children are good

All children are well prepared for their next stages in their learning and moves to school. They develop good self-care skills and independence. Young children develop good physical skills. Older babies learn to pull themselves to standing and she encourages them to practise this regularly to strengthen their leg muscles. Younger babies enjoy lots of chances to strengthen their muscles, such as lying on tummies and reaching out for new toys of interest.

Setting details

Unique reference number	EY496491
Local authority	Oxfordshire
Inspection number	10060695
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 7
Total number of places	5
Number of children on roll	5
Date of previous inspection	Not applicable

The childminder registered in 2016 and lives in the village of Stanford in the Vale, on the outskirts of Faringdon, Oxfordshire. She offers care on Tuesdays, Wednesdays and Thursdays days, from 8am to 6pm, all year round except family and Christmas holidays. The childminder has a relevant childcare qualification.

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