

Jumping Beans Pre School



Parklands Infant School, Brassey Avenue, EASTBOURNE, East Sussex
BN22 9QJ

Inspection date	29 November 2018
Previous inspection date	5 May 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team is committed to the ongoing development of the pre-school. They strive to offer high-quality care for children and their families.
- Children arrive confidently to this inviting pre-school. Staff greet children warmly and find out information from parents about children's interests and experiences at home. This helps them to plan activities that motivate children to learn and support their good progress.
- Staff support children who have special educational needs and/or disabilities very well. Staff work well with other professionals and plans are put in place to promote children's individual needs.
- Staff support children's transition to school and between the rooms very well.
- Parents are extremely happy with the care of their children. They say the pre-school is 'amazing'. Parents are kept very well informed about their children's progress and are supported to continue children's learning at home.
- Monitoring of staff practice is not consistently sharply focused on raising the teaching skills of individual staff to the highest levels.
- Staff do not always make full use of activities to build on children's understanding of measurements, shapes, and quantities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- refine the monitoring of staff practice so that there is an even sharper focus on enhancing their already good teaching skills
- build on children's understanding of measurements, shapes and quantities.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke to both children and staff and observed play and learning activities within the main room and the outdoor environment.
- The inspector completed a joint observation with the manager and discussed the quality of teaching.
- The inspector met with the manager and deputy and checked evidence of the suitability and qualifications of staff working with children, policies, procedures and the nursery's self-evaluation.

Inspector
Shan Jones

Inspection findings

Effectiveness of leadership and management is good

Arrangements for safeguarding are effective. The management team and staff have a good knowledge of the safeguarding procedures to follow to help protect children's safety and welfare. This includes knowing who to contact to seek advice or follow up any concerns. Children are supervised effectively, including when they play outside; this helps to keep children safe. Risk assessments are used well. Staff teach children how to manage their own risks. For example, they encourage and support children to climb trees safely. The manager evaluates the nursery well and is able to identify some areas to develop to further enhance practice.

Quality of teaching, learning and assessment is good

Staff regularly observe and assess children's development and plan for their individual next steps in learning and continued good progress. Staff extend learning opportunities for children and respond to their emerging interests. For example, children demonstrate good communication and language skills as they talk about their families and activities. Staff listen attentively and model language well. They ask questions that encourage children to think. Children develop their literacy skills as they use books with care and listen to stories attentively. They enjoy being creative and experiment using different ingredients. For example, children select and mix a variety of vegetables in the outdoors mud kitchen to create 'soup'.

Personal development, behaviour and welfare are good

Staff are positive role models for the children. They teach children about behaviour expectations and how to be kind to others. Staff encourage children to follow appropriate routines, such as regular handwashing. This contributes to children leading healthy lifestyles. Children enjoy the social interaction with children of all ages, including children in the host school. They also gain a sense of community and the needs of others. For instance, children have forged friendships with residents in a local rehabilitation centre.

Outcomes for children are good

Children are supported well to make the progress they are capable of. They develop the skills they need in preparation for future learning and their move to school. Young children explore resources to find out how things work. Children listen attentively and respond well to instructions. Older children climb the apparatus and manoeuvre construction equipment safely. They know some letters and the sounds they represent and learn to write for different purposes.

Setting details

Unique reference number	EY364006
Local authority	East Sussex
Inspection number	10060517
Type of provision	Full day care
Registers	Early Years Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 5
Total number of places	26
Number of children on roll	59
Name of registered person	Jumping Beans Pre-School Committee
Registered person unique reference number	RP517870
Date of previous inspection	5 May 2015
Telephone number	01323 502862

Jumping Beans Pre-School opened in 2008. It operates from rooms in Parkland Infant School, Eastbourne, East Sussex. The pre-school opens five days a week during school term times. Opening times are from 9am to 3pm. The pre-school is in receipt of funding for the provision of free early years education for children aged two, three and four years. The pre-school employs 13 staff. 10 staff hold appropriate early years qualifications.

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