

Toddle - Inn Nursery

Lofthouse Way, Fleetwood, Lancashire FY7 6ST



Inspection date	3 December 2018
Previous inspection date	30 July 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The manager provides inspirational leadership. She is dedicated and demonstrates an incredible passion in creating a forward-thinking, inspiring nursery where children's welfare, well-being and progress is given high priority. The staff team shares the same vision for quality and has the highest expectations in children's achievements.
- Teaching is consistently of a very high quality. Staff have an extensive understanding of each child's home life, interests and developmental needs. They use comprehensive assessment systems to monitor children's progress and plan exceptionally well for all children. The nursery uses additional funding astutely to address gaps in children's learning to help support the rapid progress they make from their initial starting points.
- Staff forge exemplary links with other professionals and a host of multi-agency workers to fully support children's care, safety, welfare needs and all-round development.
- Children are confident, happy and settled. All staff are particularly warm and caring and from exceptional close relationships with children. They teach children to be kind and caring to each other and meet their individual needs exceptionally well. Children's behaviour is excellent. They take part in activities with enthusiasm and great enjoyment.
- Parents feel included and consulted in all aspects of the nursery provision and in their children's care, learning and development. They comment that they feel exceptionally welcome and praise the staff who go above and beyond to help them and their children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to complement the already excellent strategies in place for working with parents and supporting children's learning and development even further in the home.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff working in the setting.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector
Carys Millican

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is effective. The manager and staff have an excellent understanding of how to protect children and keep them safe. They are alert in recognising situations that may indicate a child is at risk of harm. Staff stringently follow the correct procedures when they are concerned about the welfare of a child. Documentation is robustly maintained. All suitability checks are in place for people associated with the nursery. There is a continual drive to improve the provision. Future plans for development are incisive, taking account of the views of parents, children and staff. The nursery already provides an abundance of support to help parents and to support children's learning. However, the manager highlights further opportunities to enhance parental involvement by arranging bespoke play sessions for them. Staff show a high enthusiasm and commitment to build on their skills and knowledge, ensuring children's learning opportunities are further enhanced by highly qualified and committed staff. The manager supervises and supports staff to maintain their excellent practice.

Quality of teaching, learning and assessment is outstanding

Staff observe and assess children's development precisely. They put considerable thought into the daily planning to ensure all children's interests and next steps in learning are included. Staff are extremely effective at working with groups of children to support their learning. Older children confidently follow instructions and practise good sitting, looking and listening during activities. They learn how to take turns, share resources, cooperate and problem solve during their play. Toddlers enjoy listening to stories and painting pictures using sticks. Babies explore textured materials and handle puppets while listening to traditional songs. Staff skilfully adapt activities to engage all children. Children learn to count, recognise shapes and name different materials by colour. Staff ask questions and set children challenges. For example, children name objects and recall what they are used for linked to their story.

Personal development, behaviour and welfare are outstanding

Children's physical development is very well promoted in the exciting and exceptionally well-organised outdoor play areas. Babies and young children develop very good control of their movements and confidence in their own abilities. For example, they clamber up steps and slopes while older children tackle climbing walls and obstacle courses. Staff place the utmost priority on children's health, welfare and well-being. Babies are relaxed, settled and secure with caring staff, and rest and sleep easily. Staff raise children's awareness of people and communities exceptionally well. For example, they enjoy visits from people who help them and well-planned outings to the park where they learn about nature through forest-school sessions.

Outcomes for children are outstanding

All children, including those who have special educational needs and/or disabilities, those who speak English as an additional language, and those who receive additional funding, make high rates of progress given their starting points. Children become effective communicators, develop confidence and the independence skills essential for their future learning.

Setting details

Unique reference number	EY296452
Local authority	Lancashire
Inspection number	10064149
Type of provision	Full day care
Registers	Early Years Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 4
Total number of places	60
Number of children on roll	89
Name of registered person	Toddle Inn Nursery
Registered person unique reference number	RP911239
Date of previous inspection	30 July 2015
Telephone number	01253 778953

Toddle - Inn Nursery registered in 2003. The nursery employs 20 members of childcare staff, all of whom hold appropriate early years qualifications. Of these, 17 hold early years qualifications at level 3 and above. The manager holds early years professional status. The nursery opens all year round, from Monday to Friday, 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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