

Childminder report

Inspection date	3 December 2018
Previous inspection date	30 June 2014

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Met	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder arranges all areas of her setting well and children explore with vigour. They access chosen toys easily and make the most of opportunities to discover different resources in the environment around them.
- Children participate in a wide range of enjoyable learning experiences. The childminder takes them to local areas of interest and she listens to children's opinions about their favourite places to visit. Children particularly enjoy pretending to pay for items in the local shop.
- The childminder is motivated to improve her knowledge of the early years age group. She collects different planning ideas and she introduces these spontaneously into the daily routine. Activities are always fresh, exciting and suitable for the age of children in attendance.
- Children have enquiring minds and they are motivated to learn. They make constant progress when they visit the childminder's home.
- Parents are happy with the service the childminder provides. The childminder is flexible and arranges her daily routine to help parents adapt to their work commitments.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide opportunities for children to learn why rules are in place, so they are able to respond appropriately
- develop systems to share as much information as possible with staff at other settings that children attend to offer children a joined up approach to care.

Inspection activities

- The inspector observed the childminder teaching children. They evaluated an adult-led activity.
- The inspector read children's individual learning records and spoke to the childminder about next steps.
- The inspector reviewed information received from parents about the childminder's service.
- The inspector spoke to the childminder about the type of information she shares with parents.
- The inspector talked to the childminder about methods she uses to risk assess her provision.

Inspector

Julie Bruce

Inspection findings

Effectiveness of leadership and management is good

The childminder successfully involves parents in all areas of their child's learning. She reflects regularly on what children are able to do. For example, she observes their play and gathers as much information as possible as they grow. She invites parents to share any anxieties about children's development, so they are able to tackle all issues together. Safeguarding is effective. The childminder is clear about the immediate action she would take if an allegation was made against any member of her household. She also frequently refreshes her child protection knowledge, such as when she reads local authority updates. The childminder places a high priority on making sure that all areas of her setting are safe for children. She carries out good risk assessments in relation to her provision and responds accordingly. For example, the childminder monitors children's interaction with the family dog and she makes sure that hot liquids are inaccessible to children.

Quality of teaching, learning and assessment is good

The childminder provides lots of opportunities for children to explore the use of construction toys. For instance, she plays alongside children to build a farmyard using bricks. Children use their knowledge of the world around them to identify that the animals need a roof on the barn to keep them dry. The childminder helps children to develop their understanding of living things, such as encouraging them to imitate the sounds of different animals that she demonstrates to them. The childminder encourages children's growing understanding of everyday technology. For example, she shows them how to use simple equipment. Children have fun interacting with her as they press buttons and wait for a response.

Personal development, behaviour and welfare are good

The childminder helps children to develop a healthy attitude to their bodies. For example, she encourages them to try different types of wholesome food. She talks to parents about the type of diet that meets the nutritional needs of young children. She also provides them with chances to move their bodies. The childminder helps children to settle well in her care. For instance, she asks parents to bring in children's favourite toys or comforters from home, so they are more relaxed with their familiar things around them. Children form strong bonds with the childminder. She is quick to offer children affection when they most need it.

Outcomes for children are good

Children carefully use their growing writing skills as they steadily draw around their own hands. They display good coordination as they carefully unpick stickers for their creative projects. Children display many positive attributes that will prepare them well for their future learning. They exhibit confidence to make their own decisions. Children enjoy the experience of walking to the local school to pick up their older friends.

Setting details

Unique reference number	EY472964
Local authority	Hampshire
Inspection number	10083179
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 11
Total number of places	4
Number of children on roll	10
Date of previous inspection	30 June 2014

The childminder registered in 2014 and lives in Ringwood, Hampshire. She operates for most of the year from 7.15am to 5.30pm, Monday to Friday.

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