

Kushi Care Nursery

3 Dominus Way, Meridian Business Park, LEICESTER LE19 1RP



Inspection date	29 November 2018
Previous inspection date	12 December 2017

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- This is the third consecutive inspection where the quality of teaching is inconsistent. The manager demonstrates that she can evaluate teaching to identify where it needs to improve. However, she has not made suitable progress in helping staff to improve their practice to a consistently good level.
- Systems are in place to monitor teaching. However, they are not thorough enough to drive the necessary improvements. The manager does not check that where staff have areas for improvement these are being appropriately addressed.
- Staff do not demonstrate that they have a good enough understanding of how to assess where children are at in their learning. Some assessments are inaccurate and incorrectly judge children to be at a lower level of development than they actually are.
- Teaching is not good enough. Staff miss opportunities to help children to extend their knowledge and skills during activities and play. Furthermore, staff do not consistently demonstrate that they know how to help children to develop their communication and language skills.

It has the following strengths

- The nursery is organised effectively to provide spacious and well-resourced playrooms with age-appropriate toys and resources that children can access independently.
- Staff regularly share information with parents and carers, who explain that they feel staff share useful information about their child's day at the nursery.
- Risk assessments are effective. The premises are secure and staff continually monitor the arrival and collection of children. The nursery is organised well to provide a safe environment for children.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
improve supervision arrangements for staff and ensure they have appropriate skills and knowledge and receive coaching to improve their personal effectiveness in order to offer quality learning and development experiences for children	28/02/2019
ensure that assessment accurately identifies children's progress and that it is used to establish what children need to learn next	28/02/2019
ensure that staff use information about children's development to plan challenging and enjoyable experiences that help them to make good or better progress in their learning	28/02/2019
improve teaching to support children's communication and language skills consistently, and help them to speak and listen in a range of situations and make faster rates of progress in their development.	28/02/2019

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation, such as evidence of the suitability of staff working in the nursery.
- The inspector discussed the procedures for evaluation and the priorities for improvement.
- The inspector spoke to parents and carers during the inspection and took account of their views.

Inspector

Justine Ellaway

Inspection findings

Effectiveness of leadership and management is inadequate

Systems to monitor staff knowledge and practice are not thorough enough. Staff often have targets set to develop their teaching, but they are not supported to improve and their progress is not monitored. The arrangements for safeguarding are effective. The manager carries out a range of checks on staff to ensure their suitability. Staff undertake training in different aspects of safeguarding and welfare, such as health and safety and child protection. The manager and staff can explain how they will ensure children are safeguarded if there are any child protection concerns. Staff communicate well with each other to ensure that children are supervised at all times.

Quality of teaching, learning and assessment is inadequate

Staff do not demonstrate that they have a good enough understanding of how to assess children's stage of development accurately. Therefore, they do not consistently identify appropriately what children need to learn next. Staff do not consistently provide appropriate support for learning and miss spontaneous opportunities to teach children. They do not thoroughly establish what they want children to learn from an activity or consistently engage children in play. Furthermore, staff do not provide enough support to help children to develop their communication and language skills. For example, staff working with younger children do not consistently use the correct words for objects. However, at times there is some effective teaching. Staff in the toddler room engage children in a music session where they learn how to play instruments and sing different songs. Children engage well with a phonics activity in the pre-school room, listening carefully and making different sounds.

Personal development, behaviour and welfare require improvement

Weaknesses in teaching mean that staff miss some opportunities to help children to learn about things such as a healthy lifestyle. However, staff are effective in supporting children's transitions into the nursery and as they move into the next age group. This is an aspect of the care that parents and carers feel is well managed. Staff demonstrate that they understand and can meet children's care needs. They offer reassurance to younger children when they are tired or upset. Staff consistently help children to understand what is expected of them and how to behave.

Outcomes for children are inadequate

Inaccuracies in assessing children's development mean that it is difficult to establish the progress some children are making in their learning. Furthermore, weaknesses in teaching mean that staff are not helping children to build consistently on what they already know and can do. However, children are developing some of the skills they need for their future education. They recall familiar songs, stories and actions. They behave well and form positive relationships with each other and staff.

Setting details

Unique reference number	EY459048
Local authority	Leicestershire
Inspection number	10079655
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 11
Total number of places	120
Number of children on roll	71
Name of registered person	Kushi Care Limited
Registered person unique reference number	RP901080
Date of previous inspection	12 December 2017
Telephone number	0116 2899369

Kushi Care Nursery registered in 2013. The nursery employs 15 members of childcare staff. Of these, 14 hold appropriate early years qualifications at level 3 and one has a level 5 qualification. The nursery opens from 8am to 6pm Monday to Friday all year round. The nursery provides funded early education for three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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