

Happy Little Bunny Nursery

359-361 Sydenham Road, London SE26 5SL



Inspection date

30 November 2018

Previous inspection date

3 May 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The nursery is well resourced with a wide variety of toys and equipment which is attractively arranged to inspire children's play.
- Children learn about different cultures as they are taken on trips into the community. For example, they visit a local museum and a Chinese supermarket to celebrate Chinese New Year.
- The management team supports staff and spends time working with them in children's rooms at busy periods, such as lunchtime. This enables staff to concentrate fully on children's needs.
- Staff support children's good behaviour with praise and encouragement. Older children are kind and helpful to each other and to staff. For example, when they see a staff member carrying several items, they quickly offer to help her.
- Staff build strong partnerships with parents. Parents value the daily feedback they receive which helps to support their child's learning at home.
- Babies' language skills are not supported consistently well as staff do not communicate skilfully enough with them during care routines.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make sure staff use all opportunities to communicate with babies so that their language skills are really well supported throughout the day.

Inspection activities

- The inspector spoke with parents and took account of their views.
- The inspector observed activities indoors and outdoors.
- The inspector carried out a joint observation with the nursery manager.
- The inspector reviewed documentation, including children's records, policies and evidence of the suitability of staff.

Inspector
Anita Rickaby

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff are alert to signs that may indicate a child is at risk of harm and they understand the action they should take if they have any concerns. There are robust systems in place to protect children from harm. The suitability of staff is verified and they are well prepared for their roles as the manager follows rigorous recruitment and induction procedures. Staff are encouraged to attend training and gain additional qualifications. The manager observes staff practice and identifies the nursery's strengths and areas for improvement effectively. Practice is underpinned by clear written policies which are included in the employee handbook and implemented well.

Quality of teaching, learning and assessment is good

Children of all ages learn about the world around them from real-life experiences. They are taken on many interesting outings and their learning is reinforced with relevant activities at the nursery. For example, after a trip to an aquarium, staff set out water trays with a variety of mini sea creatures and they engage children in discussions about what they saw on the trip. Staff promote children's literacy skills effectively. Babies and toddlers share books with staff, eagerly pointing to the pictures. Staff carry out regular observations and assessments of children's learning. This enables them to plan stimulating activities to support the next steps in children's learning.

Personal development, behaviour and welfare are good

Staff pay close attention to children's health needs. Pre-school children are learning to manage their own dietary requirements. Staff support children's physical development well. They have daily opportunities for vigorous outdoor play. Babies enjoy climbing the steps to the slide, while staff stay close at hand to keep them safe. Staff help children to understand how to stay safe. For example, they remind toddlers to push their chairs under the table when they leave an activity so that other children do not trip over. Consistent routines support children's confidence and promote positive behaviour. Children quickly develop independence skills. Older children serve themselves at mealtimes and pour their own drinks. Babies feel secure with the staff in their room and confidently engage with visitors.

Outcomes for children are good

Children settle quickly at the nursery. They arrive at the start of each session eager to learn. Children who speak English as an additional language quickly develop confidence speaking both in English and their home language. Children develop their mark making and early writing well throughout the nursery. Older children manipulate pens and pencils with skill. They can write their names and other familiar words.

Setting details

Unique reference number	EY445340
Local authority	Lewisham
Inspection number	10064615
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 4
Total number of places	65
Number of children on roll	66
Name of registered person	Happy Little Bunny Day Nursery Limited
Registered person unique reference number	RP531534
Date of previous inspection	3 May 2016
Telephone number	02086767977

Happy Little Bunny Nursery registered in 2012. The nursery is open from Monday to Friday for 51 weeks of the year. Sessions are from 7.30am until 6.30pm. The nursery employs 18 staff, of these, 14 hold appropriate early years qualifications. The nursery receives funding for the provision of free early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

