

Aunt Mary's

Stonehouse, Dell Road, Healy Dell, ROCHDALE, Lancashire OL12 6BG



Inspection date	30 November 2018
Previous inspection date	7 December 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The planning and assessment system is effective. Staff follow children's interests during play and use these opportunities to extend children's learning. Children engage well in activities and are motivated to learn.
- Partnerships with parents are good. Parents describe how they enjoy sharing information to support their children's learning. Staff offer ongoing feedback about children's achievements. This helps to promote consistency of care and learning.
- The well-qualified team demonstrate a range of skills and knowledge to enable them to promote children's speech, language and communication skills. For example, older children access, well-planned, small-group activities to explore sounds and letters. This helps children to develop the skills they will need to learn how to read and write.
- Managers promote a culture of vigilance. They complete risk assessments to minimise potential risks. Where necessary, they make changes to the setting following the review of accident records. This helps to promote children's ongoing safety and well-being.
- Staff have not fully explored additional ways to extend children's good awareness of similarities and differences between themselves and others even further.
- Staff do not always provide opportunities for children to extend their learning in the outdoor environment.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop wider opportunities to promote equality and diversity, and build on children's awareness about similarities and differences between themselves and others
- provide more opportunities for children who learn best outdoors to extend their learning even more.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observations with the manager.
- The inspector held meetings with the nursery manager, deputy and provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Lauren Blythe

Inspection findings

Effectiveness of leadership and management is good

Arrangements for safeguarding are effective. Staff have a good understanding of the signs and symptoms which may cause concern about a child's welfare. Staff demonstrate a good knowledge of the relevant agencies to contact following any identified concerns. Managers work well together. They share a clear vision for the future and are highly motivated to continue improving the quality of the nursery. They use a variety of systems to promote continuous staff development. For example, managers complete observations of staff practice and provide feedback to improve the, already good, quality of teaching. Staff access a range of mandatory and enhanced training courses. This has a positive impact on staff practice. Robust recruitment practices are embedded to ensure staff are suitable to work with children.

Quality of teaching, learning and assessment is good

Staff play alongside the children, demonstrating, modelling and describing what they are doing to manipulate the dough. Children take turns to suggest different ways to use their small-muscle skills. For example, they poke, squash and squeeze the dough. This helps to support children to develop the skills required for early writing. Managers review staff's assessments of children's learning and monitor children's progress closely. This helps them to identify any gaps in learning and provide additional support, where necessary. The manager makes enhancements to the already good indoor learning environment. It is rich and stimulating and captures children curiosity and imagination. Children benefit from additional mathematical resources to support their active learning. They match and sort balls of various size and colour. This helps them to develop early mathematical skills.

Personal development, behaviour and welfare are good

The key-person system is effective. Staff work closely with parents from the start and children are happy and settled within the nursery. Children behave well. Staff are positive role models for children and help them to follow the rules and boundaries in the nursery. They praise children for their achievements. This helps to promote children's confidence and self-esteem. Children demonstrate their developing independence. For example, older children confidently serve their own meals at lunchtime. They are provided with freshly prepared meals that adhere to their dietary requirements. Children's health is well promoted. Children develop their physical skills. They share toys and play together well. For example, they enjoy taking turns to kick a ball.

Outcomes for children are good

Children make good progress from their starting points. Babies begin to copy words that adults say. Toddlers learn to share books with staff. Children point and label the illustrations they see. Older children use good hand-control to make marks that represent shapes and numbers. Children are developing positive attitudes towards learning key skills. This helps prepare them for the next stage in their learning and the eventual move on to school.

Setting details

Unique reference number	EY413823
Local authority	Rochdale
Inspection number	10065643
Type of provision	Full day care
Registers	Early Years Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 4
Total number of places	42
Number of children on roll	41
Name of registered person	Right Start Day Nurseries Ltd
Registered person unique reference number	RP902034
Date of previous inspection	7 December 2015
Telephone number	01706640272

The nursery employs 11 members of staff, including the manager. Of these eight hold appropriate early years qualifications at level 2 or 3, including one with early years professional status. The nursery opens from Monday to Friday all year round, excluding bank holidays and a week at Christmas. Sessions are from 7am to 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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