

Twiggy's Day Nursery

The Acorns, St Georges Road, Donnington, Telford TF2 7NJ



Inspection date	30 November 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff are excellent role models and children behave well. Children show great respect for each other, they take turns and share resources. They work together as they tidy up and put toys in their appropriate place.
- Risk assessments are robust. Children know how to take steps to keep themselves safe. Younger children understand the need to hold onto the lower hand rail as they walk down the stairs.
- Partnerships with parents are effective. Staff work closely with parents when children first start at the nursery, gaining information about children's individual needs. Parents are kept well informed about their children's progress.
- Staff effectively involve all children when taking part in group activities together, such as circle time. Staff extend opportunities to introduce new language as children share their feelings.
- Staff quickly identify any children who need additional support and those who have special educational needs/and or disabilities. Effective partnerships with other professionals ensure children receive the support they need.
- The experiences provided for those children who prefer to learn outdoors do not consistently promote a wide range of learning opportunities.
- Some targets set for children's learning needs are not always precise enough to ensure that children are able to progress to the highest possible level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give children who prefer to learn outdoors more opportunities to be consistently challenged, to extend and stimulate their learning and development
- set more precise targets for children's next steps in learning to help them make the best possible progress.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector took into account the views of parents.

Inspector
Lesley Bott

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. All staff receive child protection training and participate in discussions during regular supervisory and team meetings. Staff understand their responsibility to protect children's welfare and know who to contact should they have a concern about a child in their care. The provider and manager carry out peer observations on all staff. They gather feedback from staff, parents and children. This helps to evaluate staff's teaching practice and to drive forward improvement. For example, the staircase has been made safer so that young children can be more independent moving around the nursery. Partnerships with other early years settings that children attend are effective. Staff share information to fully complement children's care and learning experiences.

Quality of teaching, learning and assessment is good

Staff know how children learn and develop. Overall, they provide activities based on children's current interests. Staff join in with children's play. They motivate children with lots of praise and encouragement. Staff promote children's communication and language development effectively. They listen to children's views and ask them an extensive range of questions that helps to develop and enhance children's vocabulary. Staff obtain comprehensive information from parents of children who speak English as an additional language. Effective opportunities are in place for children to use their home language as they play. Staff promote opportunities for younger children to explore and experiment indoors. Children make marks in the soil with the leaves as part of their topic about autumn.

Personal development, behaviour and welfare are good

Staff support children to form secure attachments and promote their well-being. Children settle quickly and make friends with other children in their room. For example, children confidently play in the sand together and make pretend cakes with the play dough. They display extremely good behaviour as they patiently wait for their turn to use different tools. Children are confident and become independent in managing their personal needs. They benefit from healthy lifestyles. Children enjoy physical exercise outdoors on bicycles and ride-on toys, and enjoy nutritious meals and snacks.

Outcomes for children are good

Children make good progress in relation to their starting points in learning. They develop the skills to support the next stages in their learning and for school. Children learn to count and recognise numbers. They understand simple mathematical concepts, such as 'more' and 'less'. Children are confident learners who readily make choices in their learning. They gain independence to put their shoes and coats on before playing outside.

Setting details

Unique reference number	EY537569
Local authority	Telford & Wrekin
Inspection number	10079314
Type of provision	Full day care
Registers	Early Years Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 4
Total number of places	32
Number of children on roll	65
Name of registered person	Twiggy's Day Nursery Limited
Registered person unique reference number	RP537568
Date of previous inspection	Not applicable
Telephone number	07929317069

Twiggy's Day Nursery registered in 2016 and is situated in a converted house in the Donnington area of Telford. The nursery currently employs 13 members of childcare staff. Of these, 11 hold appropriate early years qualification at level 3 and above. The nursery opens from Monday to Friday, all year round, except for bank holidays. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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