

Stay and Play

Horsted Infant School, Barberry Avenue, CHATHAM, Kent ME5 9TF



Inspection date	29 November 2018
Previous inspection date	13 October 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is good

- The manager supports the staff team well. For example, staff attend one-to-one and team meetings where discussions around individual and team development needs are addressed.
- Staff work well together and are good role models for children. They help them to understand how to share and take turns and about the importance of using good manners.
- Staff provide children with opportunities to complement the mathematical skills they learn in school. For example, staff name shapes as younger children draw and older children count as they use the skipping rope outside.
- Parents speak highly of staff and comment that their children thoroughly enjoy their time at the club. Staff use a variety of ways, such as secure online journals and daily conversations, to share information with parents about their child's achievements.
- Staff observe children regularly and use this information to plan activities that complement children's learning and meet their individual needs.
- Occasionally, staff miss opportunities to develop younger children's confidence to help them choose their own activities.
- Staff do not consistently make good use of opportunities to develop children's independence skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities to promote children's confidence to help them choose their own activities and lead their own play
- strengthen opportunities to promote children's independence skills.

Inspection activities

- The inspector observed a range of activities and interactions between staff and children indoors and outside.
- The inspector carried out an observation of an activity with the manager.
- The inspector spoke to the manager, staff and children at appropriate times during the inspection.
- The inspector looked at a range of documentation, such as policies and procedures, and suitability of staff.
- The inspector spoke with parents and took account of their views.

Inspector

Michaela Borland

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The manager and staff have a clear understanding of child protection issues and the processes to follow if they have any concerns about children's welfare. Robust recruitment and vetting procedures ensure that staff are suitable to work with children. The manager monitors staff performance regularly to help identify areas for development. The provider and manager evaluate the provision effectively. They consult with parents and children to help identify areas for improvement. For example, in response to parent and child questionnaires, the setting has introduced snack and activity boards. This enables parents to see what food and activities have been on offer that day in the club. Staff risk assess areas used by the children thoroughly to identify and minimise any hazards.

Quality of teaching, learning and assessment is good

Staff plan a good range of activities that interests children of all ages, following their day at school. For example, children enjoy using a variety of art and craft materials and construction resources. Children benefit from daily opportunities to develop their physical skills. For example, children skip, catch small hoops and play football outside. Staff make good use of opportunities to extend children's learning. For example, during snack time, staff explain that two halves of a grape make one whole grape. Children of all ages enjoy playing together. For example, older children help younger children to catch a ball. Staff join in children's play and praise them for their achievements. The provider and manager maintain strong links with the host school and information about any possible emerging gaps in children's learning is exchanged regularly.

Personal development, behaviour and welfare are good

Staff work hard to provide a warm and welcoming environment that meets the needs of all age groups. For example, older children enjoy having their own relaxation area with age-appropriate resources. Staff know the children well and build strong relationships with them. The key-person system in place for the younger children ensures children feel safe and secure. Children learn about healthy lifestyles. For example, staff talk to children about making healthy food choices and remind children to wash their hands before eating. Children demonstrate high levels of respect for staff, each other and the environment. For example, they wash up their own plates and cups after snack time. Staff have high expectations of children's behaviour. They ensure children understand and follow the rules of the club.

Setting details

Unique reference number	EY440453
Local authority	Medway
Inspection number	10069597
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	4 - 11
Total number of places	60
Number of children on roll	151
Name of registered person	Rachel Trout & Cheryl Crow Partnership
Registered person unique reference number	RP901313
Date of previous inspection	13 October 2014
Telephone number	07402 918 760

Stay and Play registered in 2011. It operates from Horsted Infant School and Horsted Junior School in Chatham, Kent. The setting is open each weekday during term time. It operates from 7.30am to 8.45am before school and after school from 3pm to 6pm. The holiday playscheme operates between 8am and 6pm during Easter and summer school holidays. The club employs seven members of staff. The manager holds a qualification at level 2 and there are six unqualified members of staff.

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