

Childminder report

Inspection date	3 December 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding Not applicable	1
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The quality of teaching is consistently high. The childminder uses her expert knowledge of the children and plans an excellent range of high-quality learning experiences. Children concentrate intently on the rich and varied activities that the childminder offers.
- Children are exceptionally enthusiastic learners and demonstrate the highest levels of interest in their learning. They respond to the childminder's expert questioning skills very well. Children develop excellent confidence as they learn to express themselves. This very effectively enhances their communication skills.
- The childminder completes thorough observations of children's learning. She promptly identifies any gaps in children's learning and provides strong support to help children to reach their full potential. The childminder keeps parents informed about their children's progress and offers suggestions to further support children's learning at home.
- Children's emotional well-being is exceptionally well supported. The childminder provides children with consistent praise and encouragement to support them to settle and learn. They form extremely strong emotional attachments with one another.
- Partnerships with parents and other professionals are extremely focused and effective in supporting children's care and learning and development needs. This benefits children with a consistent and collaborative approach to support their development to the highest level.
- The childminder is passionate about the service she provides. She demonstrates a strong ongoing drive for excellence that takes account of the views of children and parents.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to build on the already excellent professional development opportunities, to support children who require additional individual support.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning. She spoke to children and the childminder throughout the inspection.
- The inspector looked at children's assessment records and the planning documentation. She also carried out a joint observation with the childminder.
- The inspector had a tour of the areas used. She held discussions with the childminder. She also looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector held a discussion with the childminder about her development plans.
- The inspector took account of the views of parents through discussion and their written feedback.

Inspector
Caroline Stott

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is effective. The childminder has a first-rate knowledge of child protection and how to keep children safe from harm. She has kept her superb understanding up to date and refreshed. The childminder understands the local procedures well and has included all information in her comprehensive policies and procedures. Excellent strong links with local schools and other early years professionals support children's learning and progress. Superb monitoring of the provision ensures the well-qualified childminder consistently enhances and develops her service to provide children with first-rate opportunities. She recognises the benefits of continuing to advance her professional development even further to support children who require additional individual support.

Quality of teaching, learning and assessment is outstanding

The childminder is very enthusiastic in her role and in her interactions with children. She joins in with children's play and nurtures their learning very well. For example, children gain excellent mathematical skills as they count and add up small groups together. They receive superb encouragement to recall a familiar story and predict what will happen next. The childminder uses skilful questioning, discussions and songs to encourage children to use their voices. She reinforces correct grammar and punctuation at every opportunity. Children animatedly talk about their own meaningful experiences. This significantly contributes towards children's confidence in communicating and towards the excellent progress they make.

Personal development, behaviour and welfare are outstanding

Children learn from an early age about following excellent healthy lifestyles. They wash their hands and help to clean the table ready for snack time. They choose what they would like to eat for their healthy snacks. Children confidently learn to use knives to safely cut their own fruit. They understand and follow the daily routines well. Children have outstanding daily opportunities to gain fresh air in the childminder's inspiring and interesting garden. They demonstrate remarkable behaviour and high levels of self-confidence and self-esteem. The childminder works hard to teach children the importance of taking turns, sharing and to keep themselves safe, for example, when handling scissors. Her calm manner and skilled approach to addressing emotions teach children about caring and kindness.

Outcomes for children are outstanding

Children make very good progress from their starting points and in some aspects of learning children are working above the typical stage of development for their age. They develop very good social skills and interact confidently with visitors and each other. Children show a genuine thirst for learning. Literacy and mathematical skills are well supported. Children recognise letters and the sounds they represent for objects, and recognise numbers. They are exceptionally well prepared for the next stage in their learning and their eventual move on to school.

Setting details

Unique reference number	EY538254
Local authority	East Riding of Yorkshire
Inspection number	10079138
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 5
Total number of places	6
Number of children on roll	4
Date of previous inspection	Not applicable

The childminder registered in 2016 and lives in Bridlington. She operates all year round, from 8am to 4.30pm from Monday to Thursday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 5. She provides funded early education for two-, three- and four-year-old children.

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