

Childminder report

Inspection date	28 November 2018
Previous inspection date	12 August 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is professional and well organised. She strives to provide a high-quality and nurturing service. The childminder evaluates her practice and sets targets for improvement.
- The childminder has a good range of policies and procedures, which she shares with parents to help inform them how the service is operated.
- The childminder's settling-in procedures are adapted to meet children's individual needs. Consequently, children settle quickly and form strong attachments.
- The childminder provides a welcoming environment. Children are happy and eager to learn.
- Children's behaviour is good. They listen well and follow routines confidently.
- All children are making good progress in their learning from their starting points.
- The childminder does not fully support children's social experiences during mealtimes.
- The childminder does not provide many opportunities for children to experience other cultures and beliefs beyond their own family backgrounds.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- take every opportunity to develop children's social skills
- provide opportunities for children to learn about cultures other than their own.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this had on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector
Kerry Maddock

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder confidently identifies signs of abuse. She has a clear understanding of the procedures to follow to raise concerns relating to a child's welfare or the conduct of an adult. The childminder uses risk assessment effectively to help minimise the risk of potential hazards and to help children to understand how to keep themselves safe. For example, she carefully shows children how to use knives when cutting fruit and vegetables. The childminder is well qualified and has undertaken training to refresh her knowledge of the practices that help to keep children safe. Partnerships with parents are good. The childminder works with parents to establish what children know and can do prior to starting. This enables children's needs to be met from the first opportunity.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of how children learn and develop. She observes children's progress regularly and monitors their development well. The childminder uses this information to identify gaps and plan challenging activities that support next steps in learning. She gives children many opportunities to learn mathematical concepts. For example, when cooking, children count ingredients and consider how many 'big' or 'small' spoonfuls are needed for the recipe. The childminder models language well. For example, when interacting with young children she repeats simple words and phrases and waits patiently for children to respond.

Personal development, behaviour and welfare are good

The childminder provides a warm, welcoming and stimulating environment. Children are happy, confident and motivated to learn. They have access to a wide range of age-appropriate toys and resources, which they can select independently. This allows them to make choices about what they play with. Children enjoy exploring with their senses. For example, they use paint, pine cones, sticks and other natural materials to create pictures. Children are well behaved and use good manners. The childminder frequently takes children to the local parks and play centres. This helps to develop their understanding of the local community and promotes their social skills.

Outcomes for children are good

Children are confident communicators and are able to express preferences and needs clearly. Physical development is promoted well. Children benefit from a range of resources and enjoy regular outdoor play. For example, they enjoy feeding birds and searching for bugs and frogs in the garden. Children are well equipped with the skills they require to become ready for the next stage in their learning, including school.

Setting details

Unique reference number	EY285133
Local authority	Wirral
Inspection number	10066919
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 4
Total number of places	12
Number of children on roll	3
Date of previous inspection	12 August 2015

The childminder registered in 2004 and lives in Upton, Wirral. She operates all year round, from 8am to 6pm from Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate early years qualification at level 3. She occasionally works with an assistant.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

