

# West Hill Life At Manor Community Primary School



Manor CP School, Keary Road, Swanscombe, Kent DA10 0BU

<b>Inspection date</b>	3 December 2018		
Previous inspection date	Not applicable		
<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

## Summary of key findings for parents

### This provision is good

- The new manager is ambitious about improving the quality of the provision. She reflects on practice and values the views of staff, parents and children to identify areas of development and help children to enjoy their time at the club.
- Staff plan a wide variety of interesting activities for children of all ages. Children comment on how nice the staff are and the good crafts and outdoor activities that they are offered.
- Children's behaviour is very good. Staff communicate clear expectations and encourage children to develop the club rules. Children talk about the importance of respecting toys and helping one another. Staff praise children for their 'kind hearts' and looking after each other.
- Partnerships with parents are effective. Parents speak highly of the club and the good communication that they receive about their children. They praise the friendly and supportive staff team.
- The manager has developed good relationships with the host school. They communicate well with teachers and regularly share information about children's care and learning.
- On occasions the organisation of the club does not allow children to complete quiet activities without disruption.
- Although, the staff collect information about children's care routines and interests, there is opportunity to strengthen the systems for settling new children into the club to ensure their emotional needs are well supported.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review the organisation of the club to ensure that quiet activities are not disrupted
- strengthen the procedures for working with new parents to develop further the settling in systems to ensure that all children's emotional needs are well met.

### Inspection activities

- The inspector had a meeting with the provider. She viewed relevant documentation and reviewed evidence of suitability of staff working in the provision.
- The inspector read testimonials and spoke with parents during the inspection, and took account of their views.
- The inspector spoke to children and staff at appropriate times throughout the inspection.
- The inspector observed activities indoors and outdoors and assessed the quality of the interactions between staff and children.
- The inspector visited areas of the premises used by the club.

**Inspector**  
Nicola Edwards

## Inspection findings

### Effectiveness of leadership and management is good

Systems for recruitment, induction and ongoing training are robust. The leadership team ensures that all staff attend mandatory training to develop their knowledge and understanding of their roles and responsibilities. The manager monitors staff performance effectively. Staff attend regular team meetings and supervisory sessions to discuss their progress and to offer them guidance and support. Safeguarding is effective. All staff know their responsibilities to report any concerns that a child may be at risk. They talk confidently about the possible signs, symptoms and indicators of abuse and know who to contact if they have a concern about a child's welfare. Staff work well as a team and deploy themselves successfully to ensure that all children are well supervised. Robust risk assessments are in place to ensure that all areas of the club are safe and secure.

### Quality of teaching, learning and assessment is good

Children are offered a stimulating and well-resourced environment. All children are encouraged to select their own resources and activities. Staff plan activities that capture children's interests and motivate them to use their imaginations. For instance, some children enthusiastically design their own reindeer Christmas cards, they hold up their designs and talk about the names of the reindeers to their friends and staff. Others enjoy painting their own winter scenes and decorating their artwork with glitter and collage materials. Another group concentrate for sustained periods as they create their own storybooks and write their favourite fairy tales, before decorating the covers. Staff ask questions, encourage children to share their achievements and praise children for their efforts. Children who want to be physically active are offered opportunities to take part in team games outdoors, others choose to play table tennis as teams and help to keep score. Staff plan regular opportunities for children to learn about the world around them. For instance, they decorate the notice boards with children's artwork from activities where they learn about different celebrations such as Remembrance Day and Diwali.

### Personal development, behaviour and welfare are good

Children are extremely kind and respectful. For instance, older children help younger children with their spellings and remind them to use a finger space between words. Older children identify opportunities to help the staff to prepare for activities or tea time. Children demonstrate that they feel safe and secure. For example, they eagerly share their achievements with the staff and visitors, seek help to resolve questions and suggest their ideas. Children take turns, share and demonstrate good skills of cooperation and negotiation. For instance, they discuss the rules of board games, design their own challenges for the table tennis games and patiently await their turns to share their thoughts with staff in group activities. Healthy lifestyles are well promoted. Children are offered nutritious meals and staff encourage them to try new things. Children talk enthusiastically about the vegetables on offer and devour the meals provided.

## Setting details

<b>Unique reference number</b>	EY538899
<b>Local authority</b>	Kent
<b>Inspection number</b>	10076894
<b>Type of provision</b>	Out-of-school day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	35
<b>Number of children on roll</b>	121
<b>Name of registered person</b>	West Hill Life Limited
<b>Registered person unique reference number</b>	RP902482
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01322 278677

West Hill Life registered in 2016. It is based on the school site of Manor Community Primary School, Swanscombe. The setting employs 10 members of childcare staff, four of whom hold appropriate early years qualifications. The club is open Monday to Friday from 7.30am until 8.30am and from 2.50pm until 6pm, during term time only.

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