

Childminder report

Inspection date	3 December 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a safe and welcoming environment where children settle confidently and enjoy their activities.
- The childminder skilfully observes and plans for children's learning. She gets to know each child well and plans for the next steps in their learning effectively, ensuring all children make good progress.
- The childminder encourages children to develop their social skills. For example, the childminder takes children to local activities where children enjoy the opportunities to mix with other children and meet other adults.
- Partnerships with parents are strong. Parents appreciate the information the childminder shares about their children's activities and they know their children make good developmental progress in her care.
- The childminder regularly undertakes courses to improve her knowledge and skills and, as a result, she is knowledgeable and a good communicator.
- The childminder is a positive role model with clear behavioural expectations. Children use good manners and learn to share, look after the resources and be kind to each other. Children behave well.
- Although the childminder gathers some information from parents when children start, she does not gather detailed enough information to help her quickly plan how to encourage their progress from the start.
- The childminder does not make full use of her garden to provide the children with an interesting place to explore and extend their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the system for gathering information about what children can do when they first join the setting
- develop how to make better use of the garden to enhance learning in the outdoors.

Inspection activities

- The inspector had a tour of the premises and reviewed the resources with the childminder.
- The inspector observed the childminder and children at play and discussed their activities.
- The inspector took into account the comments from parents about the childminder's service.
- The inspector reviewed documents, certificates, policies and development records provided by the childminder.
- The inspector discussed safeguarding, self-evaluation and training with the childminder.

Inspector

Lynne Lewington

Inspection findings

Effectiveness of leadership and management is good

The childminder has a clear knowledge of her role to safeguard children. She has a clear understanding of the procedures to follow if she has any concerns about a child's welfare. The childminder carefully undertakes risk assessments and helps children to learn behaviours that help to keep them safe. Safeguarding is effective. The childminder is aware of the value of working in collaboration with other professionals involved in children's care. The childminder strives for continuous improvement. She seeks the views of others and reflects on her childminding business, enabling her to continuously improve her service.

Quality of teaching, learning and assessment is good

The childminder provides a good variety of activities in the home and the local community. She engages with the children skilfully. The childminder makes eye contact, gets down to the children's level and listens attentively to them. She uses expression in her voice and gestures which encourage the children's communication and language skills very well. The childminder plans activities that inspire and build on the children's interests and learning. For example, she reads 'The Gingerbread Man' story to them. Later, they make biscuits using gingerbread men shaped cutters, comparing and identifying sizes. They recall the story as they play with the farm animals and remember the repetitive phrases. The childminder skilfully uses questions to encourage the children to think and use their knowledge.

Personal development, behaviour and welfare are good

The childminder ensures children have daily opportunities for activities that encourage their physical abilities. For example, they go to activities in the community where they can walk and climb on different surfaces. The childminder talks to children about healthy food as they prepare and eat their snack. Children demonstrate increasing awareness of good hygiene routines, such as nose blowing and handwashing. The childminder frequently praises children for their efforts, referring to what it is that they have done so well. This builds their confidence and self-esteem.

Outcomes for children are good

Children are confident and sociable. They are talkative and demonstrate increasing abilities to share and take turns. They are curious and interested in all the childminder offers them, particularly opportunities to be independent. For example, they cut their own fruit and pour their own drinks of water at snack time. Children are developing good skills to help prepare them for their future learning.

Setting details

Unique reference number	EY538931
Local authority	Southampton
Inspection number	10079170
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 6
Total number of places	6
Number of children on roll	6
Date of previous inspection	Not applicable

The childminder registered in 2016 and lives in Southampton, in Hampshire. She operates all year round, Monday to Friday.

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