

# Bay Tree Day Nursery

Bay Tree Day Nursery, Brookfields Business Park, Heage Lane, Derby  
DE65 6LS



<b>Inspection date</b>	6 December 2018
Previous inspection date	25 July 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff develop warm relationships with children and are skilled at supporting them to settle and feel secure. Staff are friendly and approachable. Children build strong attachments with their key persons and enjoy their company.
- Staff liaise effectively with parents and have established good working relationships. They work closely with parents, keeping them very well informed about their children's care and learning. Staff provide parents with good ideas to continue learning at home.
- Staff routinely observe and accurately assess children's development. They use the information they gather to identify children's next steps in development. All children progress well in their learning. Management tracks groups of children's progress efficiently to reduce any gaps in children's learning promptly.
- Children behave well and have positive relationships. Staff support them effectively in considering each other's feelings. Children learn to share and take turns in their play.
- The provider and staff continually strive to improve the nursery. They regularly evaluate the nursery's practice and have a clear action plan to direct the ongoing improvement of the nursery.
- On occasions, staff miss opportunities to challenge older children's mathematical skills and extend their mathematical language.
- Occasionally, during art and craft activities, staff are over directive and do not fully support younger children to explore and express their own ideas.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make full use of opportunities to challenge and extend children's mathematical skills and language to the highest possible level
- provide younger children with more opportunities to help them express their own ideas, especially during art and craft activities.

### Inspection activities

- The inspector spoke to the staff and children during the inspection. She held discussions with the provider and deputy manager at appropriate times during the inspection.
- The inspector observed the staff's interactions with the children and discussed children's development with their key person. She observed the quality of teaching and the impact this has on children's learning and development.
- The inspector conducted a joint evaluation of an activity with the deputy manager and discussed the impact of the teaching and learning.
- The inspector took into account the views of parents spoken to on the day of the inspection.
- The inspector looked at a sample of documentation, including staff's suitability checks and self-evaluation documents. She viewed observations, assessments and documentation linked to monitoring children's progress.

**Inspector**  
Jan Hughes

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The provider and staff have a secure knowledge of the procedures that enable them to protect and safeguard children's welfare. Staff are vigilant and ensure children are able to move freely within a safe and secure environment. The provider implements an effective staff recruitment process. She uses robust systems effectively to vet, recruit and induct staff. She supports ongoing professional development to ensure staff are suitable for their role. Staff make good use of other professional development opportunities. For instance, after learning more about supporting children's personal and emotional development, staff have introduced regular yoga sessions with the aim of creating a calm and positive environment. Staff work closely with other early years settings and agencies, to help provide continuity in learning and care for all children.

### Quality of teaching, learning and assessment is good

Staff understand that children learn through play and provide a wide range of activities that promotes children's learning. Staff interact enthusiastically and encourage children to become involved in the activities. They support children's communication and language skills well. They hold conversations with older children, extending their vocabulary and encouraging them to talk about their experiences. For example, children talk to staff about their Christmas trees at home and their visit to see Father Christmas. Staff help babies develop their sensory skills. For example, babies enjoy watching the different coloured lights and exploring textures as they play. They become very excited as they press the musical toy and watch the animals pop up. Staff support toddlers to use their hand-to-eye coordination. Toddlers use paintbrushes well and turn the handles on the tractors and diggers as they play with the farm.

### Personal development, behaviour and welfare are good

Children are confident, emotionally secure and demonstrate a good sense of belonging. Overall, they make independent choices and lead their own play. Children have daily opportunities to spend time outdoors, which they thoroughly enjoy. They have fun jumping in the tyres and watching the lorries come past from the factory close by. They understand how to manage acceptable risks and to keep themselves safe. Children enjoy nutritious snacks and meals. Staff sit with children at lunchtime and use this opportunity well to talk about eating a healthy diet. Staff help children to explore their differences and celebrate diversity. Children learn about a range of festivals and access resources that reflect diversity in a positive way. Transitions are good and help the smooth move to school.

### Outcomes for children are good

Children gain good skills in preparation for their future learning and eventual move to school. They are motivated, concentrate, listen and have a positive attitude to learning. Children enjoy listening to stories and anticipate what is going to happen next. They are learning how to make marks from an early age and older children can write their name. Children are sociable and develop good self-care skills.

## Setting details

<b>Unique reference number</b>	EY490316
<b>Local authority</b>	Derbyshire
<b>Inspection number</b>	10076510
<b>Type of provision</b>	Full day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	0 - 9
<b>Total number of places</b>	40
<b>Number of children on roll</b>	82
<b>Name of registered person</b>	Jones, Jayne Marie
<b>Registered person unique reference number</b>	RP516768
<b>Date of previous inspection</b>	25 July 2016
<b>Telephone number</b>	01283732187

Bay Tree Day Nursery registered in 2015 and is located in Derby. The nursery employs eight members of staff, all of whom hold appropriate early years qualifications at level 2 and 3. The nursery opens from Monday to Friday, all year round, except for the week between Christmas and New Year and bank holidays. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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