

# Keren's Nursery Holland Park



Spanish & Portuguese Synagogue, 8 St. James's Gardens, LONDON W11  
4RB

<b>Inspection date</b>	28 November 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Outstanding</b>	<b>1</b>
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The management team is very strong. The manager provides excellent support for staff to ensure that they are highly skilled and well-trained practitioners.
- Key persons develop excellent relationships with their key children and families. Children know that they have someone special they can rely on in the absence of their parents. Key persons give very young children consistently warm and highly caring messages.
- Staff very accurately assess children's development and plan precisely for their learning. Children make extremely rapid progress from their starting points.
- The manager works extremely closely with room leaders to check the accuracy of children's assessments. She analyses the data and uses this information to inform staff's development and very successfully benefit children's learning.
- Staff give excellent support to children who are learning English as an additional language. Children hear their home languages spoken in the nursery and any delay in their speech is very quickly identified.
- The management team follows robust recruitment procedures to ensure the suitability of staff. Staff receive a thorough induction and a mentor to help them become extremely familiar with their roles and responsibilities.
- Staff are exemplary role models. They help children to very much understand, value and respect their friends.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance the already successful older children's engagement in some activities to help them to hear different music and explore new ways to move.

### Inspection activities

- The inspector observed the staff's interaction with children.
- The inspector carried out a joint observation with the manager.
- The inspector held discussions with the staff and children during the inspection.
- The inspector held discussions with the management team about recruitment procedures and the suitability of staff.
- The inspector looked at a sample of documentation, including safeguarding policies, staff training and children's assessment records.

**Inspector**  
Ruth George

## Inspection findings

### Effectiveness of leadership and management is outstanding

The management team plans a rich, broad and varied curriculum for children. The manager meticulously monitors children's development to analyse areas to enhance. Several changes and reviews to the outdoor space have enriched children's exploration and have highly developed their early literacy and mathematical skills. Safeguarding is effective. The management team ensures that all staff receive very thorough training to safeguard children. Regular meetings and on-the-spot testing, help to ensure that staff are extremely confident in their response to protect children from harm. Staff know to report concerns of children's non-attendance at nursery, and signs that show a child may be influenced by other people's extreme views.

### Quality of teaching, learning and assessment is outstanding

Staff very successfully plan to provide individualised and challenging activities for each child. Staff meticulously listen to children and adapt activities to follow each child's interests and extend their learning. Excellent support from the multilingual team immerses children in English speaking and their home languages. Staff captivate children with traditional stories, and children join in with actions and sing familiar songs. They teach children a very wide range of mathematical concepts, such as counting, money and position while they play imaginary games. On occasions, excitement from staff and older children means noise levels sometimes distract older children from extending their learning in musical and movement activities.

### Personal development, behaviour and welfare are outstanding

Children develop extremely strong bonds with their key person. All staff build highly effective relationships with parents and together they provide consistent care. The exceptionally close bonds and professional affection shown to the children ensures a warmth that helps children thrive. Staff highly value the diversity of children's home experiences. For example, staff teach children about the similarities between different celebrations and religious beliefs, including Bonfire Night, Diwali and Hanukkah. Staff mesmerise children in the moment as they dim the lights, play soft music and children bring their candles together as one strong light. They teach children about healthy choices and the ones that are not so good for them. Children learn about food that is often eaten on special occasions, such as the doughnuts children have made for Hanukkah.

### Outcomes for children are outstanding

Children are highly independent. Babies and toddlers learn to follow good hygiene routines. For example, they climb steps to wash their hands at the sink. Older children search for the materials they need to display their work and learn to complete the task independently. In the garden, children open the tap and help themselves to water, carrying it from one place to the other. Children are extremely competent communicators. Older children express their ideas and reason very effectively with each other when negotiating the use of resources. Babies curiosity is very successfully captured when they explore the changing textures of water and cornflour. Children learn to count to 10 and beyond, and make money to pay for their pizza ingredients. Children

learn a vast range of skills that prepares them for their next stages in learning.

## Setting details

<b>Unique reference number</b>	EY537062
<b>Local authority</b>	Kensington and Chelsea
<b>Inspection number</b>	10084110
<b>Type of provision</b>	Full day care
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	60
<b>Number of children on roll</b>	34
<b>Name of registered person</b>	Kerens Gan Belsize Ltd
<b>Registered person unique reference number</b>	RP904168
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07865079055

Keren's Nursery Holland Park registered in 2016. It is located in the London Borough of Kensington and Chelsea. The nursery is open on Monday to Thursday, from 8am until 6pm, and on Friday from 8am until 2pm. It employs 14 staff members who work directly with children. Of these, six hold qualified teacher status, two staff hold a qualification at level 6 and two hold a qualification at level 3. The nursery is in receipt of funding to provide early education for children aged three years.

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