

West Hendon Pre School

St. John's Church Hall, Algernon Road, Hendon, London NW4 3TA



Inspection date

6 December 2018

Previous inspection date

20 April 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children benefit from a caring and nurturing learning environment. They settle readily into daily routines and have friends to play with. Children are pleasant and behave well.
- Staff know how children learn and develop through play. Children make good progress in relation to their different starting points. They are well prepared for the next stages in their learning and development, including starting school.
- Children have access to a variety of resources and activities to develop their mathematical skills. For example, older children can count objects, add and subtract from a given number and measure liquid, such as milk. They develop very good skills to solve problems.
- Staff regularly inform parents about their children's progress and well-being, and encourage them to contribute to the planning of their child's learning.
- The manager offers ongoing support and professional development to staff. For example, she regularly monitors staff's work to help ensure consistency in supporting children's learning and care effectively.
- Staff do not consistently offer many experiences to extend and build on children's understanding and skills in using everyday technology.
- Staff have not yet formed strong partnerships with staff at all of the other settings that children attend, to support consistency of their care and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help children to develop their technological skills further as part of their understanding of the world around them
- strengthen the partnerships with other settings that children attend, sharing more precise information about children's learning and development to support consistent progress.

Inspection activities

- The inspector observed activities in all parts of the nursery, including the outdoors.
- The inspector spoke to some members of staff and children at appropriate times during the inspection and held meetings with the management team.
- The inspector carried out joint observations with the manager.
- The inspector took account of the views of parents spoken to during the inspection and reviewed parents' written comments and suggestions.
- The inspector looked at children's records and the setting's policies and procedures, including those related to the suitability of staff.

Inspector
Fatiha Maitland

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Thorough recruitment and induction processes help ensure that all staff are suitable to work with the children. Staff have a good knowledge of safeguarding practice and follow the correct procedures to protect children in their care. Overall, the manager and staff check the progress of each child. When identifying issues, they provide well-targeted support to help narrow gaps in children's learning. The manager observes staff regularly and gives them constructive feedback to help them further develop their practice. Staff attend extra training to strengthen their teaching. The manager and staff act on the comments of parents, children and others to improve their service continually.

Quality of teaching, learning and assessment is good

Staff gain relevant information from parents to establish their children's starting points. They use such information along with their ongoing observations to provide stimulating activities to motivate children to learn. Staff interact well with children and show them how to use resources safely. Children have good attitudes to learning and enjoy their time at the nursery. For example, they use a variety of construction tools to build their models purposefully. Older children love to cook porridge and explore how ingredients change when they mix. Staff introduce children to books. Children are confident to talk about their favourite pictures. They love to sing the Christmas Nativity songs to celebrate the festive season. Staff work well with relevant agencies to help children receive the appropriate support they need.

Personal development, behaviour and welfare are good

Staff form good relationships with children and support their social and emotional skills to good effect. For example, they remind children to say 'please' and 'thank you'. Children learn to be kind to others and share resources fairly. Staff help children learn about the importance of a healthy attitude. For example, children know they need to wash their hands before meals to reduce the risk of infection. They enjoy eating porridge and fruit with their friends. Staff undertake regular and robust checks on the premises to keep children safe. Children visit places of interest that help them to develop a good understanding of the different cultures around them.

Outcomes for children are good

All children make good progress and any gaps in learning are closing. Young children are keen to explore different coloured paints and to create imaginative pictures. Children listen attentively and respond well to instructions. Older children are physically active. For example, they ride bicycles safely and balance on the stepping stones with confidence. Children are aware of the changes that happen to the weather around them.

Setting details

Unique reference number	147646
Local authority	Barnet
Inspection number	10061390
Type of provision	Full day care
Registers	Early Years Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 4
Total number of places	20
Number of children on roll	31
Name of registered person	West Hendon Opportunity Pre-School Committee
Registered person unique reference number	RP910798
Date of previous inspection	20 April 2016
Telephone number	020 8202 5057

West Hendon Pre School registered in 1992 and is located in Hendon, in the London Borough of Barnet. The pre-school is open each weekday from 8.50am to 2.50pm and operates during term time only. The provider receives funding to offer free early education for children aged two, three and four years. There are seven staff, who hold appropriate early years qualifications ranging from level 2 to 6.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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