

Little Willows Nursery

Chapel Road, Flackwell Heath, High Wycombe, Buckinghamshire HP10 9AA



Inspection date	4 December 2018
Previous inspection date	4 December 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Leadership and management are strong, enabling staff and parents to work in partnership successfully to meet children's care and learning needs. Teaching and assessment are effective. Staff support each child positively to help all children to learn and make good progress.
- Children are engaged and occupied in the well-resourced play rooms. They benefit from positive interactions from staff, which support children's emotional well-being successfully and enable each child to build on their learning experiences.
- Relationships between staff and children are very good. The staff work well together to meet each child's needs through an efficient key-person system. Staff know all the children well, including the newest starters, who settle quickly into the homely atmosphere. Key staff have a secure knowledge of each child's achievements and plan effectively for their next steps in learning.
- Staff follow children's interests and create activities to enhance their individual skills, working well with parents to support learning at home. Parents praise the staff and the manager, appreciating the efforts they all take to keep them fully informed of their child's care and achievements.
- Children learn how to manage some aspects of their care from an early age, such as how to wipe their nose and dispose of the tissue. However, at times, staff do not complete the procedure to show them how to clean their hands afterwards to prevent cross-infection to fully support children's independence in their personal care.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give children more opportunities to become fully independent in managing their own personal needs.

Inspection activities

- The inspector observed children playing in the indoor and outdoor areas.
- The inspector observed the quality of teaching in both play rooms and the impact of this on children's learning.
- The inspector held a meeting with the manager and discussed how she evaluates and monitors the quality of staff practice.
- The inspector sampled a range of documentation, including the safeguarding policy, staff qualifications and the record of staff suitability.
- The inspector held a joint observation with the manager. They discussed her findings and how she shares these with staff.

Inspector

Sarah Fletcher

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The manager and staff team have a secure understanding of all aspects of child protection and make safeguarding a high priority. Ongoing suitability checks ensure all staff working with children remain suitable. The manager implements an efficient key-person system, including a buddy key person for each child. This ensures staff meet children's individual care and learning needs, and share regular information with parents. Secure premises, effective risk assessments and good staff deployment contribute to staff keeping children safe. The manager monitors staff practice regularly to improve the quality of teaching and to identify and facilitate staff training needs. Self-evaluation is used effectively to aid continuous improvement. The manager and staff have worked hard to ensure their practice continuously meets requirements.

Quality of teaching, learning and assessment is good

Staff carry out regular assessments of children's progress, including the required two-year check, which they share with parents. Children move on to the pre-school setting at age three, so staff work with parents and the pre-school staff to provide consistency and share information to support children's learning. Play rooms for babies and toddlers are well resourced, with toys and equipment easily accessible to enable children's choices. Staff plan activities based on children's interests, such as in bugs and birds. They have created an interesting bug garden for children to explore, and a bird-feeder station with pictures to help children recognise the visiting birds. Older children interested in dinosaurs share their knowledge with their peers of the different names and food each type eats. The manager monitors the progress of groups of children effectively. She addresses differences in achievements to help them to make good progress.

Personal development, behaviour and welfare are good

Good-quality relationships between staff, children and their peers benefit children's care and welfare needs effectively. Children receive a balance of nutritious, home-made meals and have access to drinks. Staff have a secure understanding of children's allergies and dietary requirements, following procedures to ensure each child receives the correct food. Children's behaviour is consistently good. They learn to share and develop understanding of how their actions affect others from an early age. Staff have improved the organisation of routines, such as preparing for lunch, occupying children so they are not kept waiting. Staff follow hygiene procedures, although these are sometimes inconsistent, to fully prepare babies for the move to the toddler room. For example, staff use different routines in the baby room for handwashing.

Outcomes for children are good

Children develop good communication and language skills from an early age. They enjoy taking part in action songs and rhymes, and listen to stories well. Older children move around outside with confidence, exploring the play equipment as they learn to balance and climb. Younger children crawl and toddle around safely indoors, with age-appropriate soft-play equipment to help them build their physical skills. Children are social and enjoy interacting with adults and other children. They benefit from the familiarity of their key person and this supports their ongoing learning experiences well.

Setting details

Unique reference number	EY251433
Local authority	Buckinghamshire
Inspection number	10079610
Type of provision	Sessional day care
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 3
Total number of places	33
Number of children on roll	36
Name of registered person	Countryside Nurseries LLP Partnership
Registered person unique reference number	RP521162
Date of previous inspection	4 December 2017
Telephone number	01628 532 738

Little Willows Nursery registered in 2004 and is located in High Wycombe, Buckinghamshire. The nursery is open from 7.30am until 6pm, for 51 weeks of the year. There are 14 staff working with the children and there is also a cook. Seven staff hold early years qualifications at level 2 or level 3, and one member of staff holds a qualification at level 6.

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