

The J K Club

The Swillet Social Club, Stag Lane, Chorleywood, Rickmansworth,
Hertfordshire WD3 5HW



Inspection date	30 November 2018
Previous inspection date	7 December 2012

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Outstanding	1
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is inadequate

- The leadership and management of the club are weak. The provider does not ensure that staff who lead practice in her absence receive appropriate training for their role. Staff do not inform parents, in a timely manner, about serious incidents involving their children at the club in the absence of the provider.
- At times, staff do not complete thorough risk assessments of their outings with children, such as the daily walk to school. This compromises children's welfare.
- Staff do not supervise children closely enough. At times, they fail to communicate with each other during outings, which results in children being out of staff's sight and hearing. Consequently, this puts children at risk.

It has the following strengths

- Children show that they are happy at the club and form strong bonds with staff and their peers. They show secure social skills and happily play together.
- Children contribute to educational programmes. They share their ideas, help planning activities and start their own play with the resources available.
- Staff know children well and plan interesting activities that challenge children's skills. Children are eager to play with staff and develop skills across all areas.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure that staff undertake appropriate induction and training to understand and fulfil their roles and responsibilities	28/12/2018
complete robust risk assessments during outings to ensure that children are always within staff's sight and hearing	28/12/2018
ensure that children are adequately supervised at all times	28/12/2018
provide information for parents, in a timely manner, should a child go missing.	28/12/2018

Inspection activities

- The inspection was carried out as a result of a risk assessment, following information received by Ofsted.
- The inspector viewed the areas of the club used by the children. She held discussions with provider, deputy manager and staff about how they complete risk assessments to keep the children safe.
- The inspector held discussions with the provider about the club's policies and procedures. She viewed relevant documentation, such as evidence of staff's suitability, training certificates and their qualifications.
- The inspector and the provider completed observations of activities and discussed the quality of the interactions between staff and children.
- The inspector spoke to a selection of parents during the inspection and took account of their views.

Inspector

Karina Hemerling

Inspection findings

Effectiveness of leadership and management is inadequate

Safeguarding is not effective. Risk assessments of the daily outings with the children are not robust, which has resulted in children being out of staff's sight and hearing. The provider holds regular supervision meetings with staff and monitors their interactions with children to ensure the quality of activities. However, she does not ensure that capable and trained staff lead practice in her absence. For example, staff fail to inform parents, in a timely manner, about serious incidents involving their children while in staff's care. Nevertheless, staff understand the safeguarding policy and attend child protection training. They know the signs of abuse and the steps to follow should concerns about a child or other adults arise. There are procedures for the safe recruitment of staff and for ongoing suitability checks. The provider engages staff and parents in sharing their views to improve the services.

Quality of teaching, learning and assessment is good

Highly qualified staff observe children's skills and learning styles. They provide children with a range of enjoyable activities, indoors and outside. Staff promote children's interests. For example, they engage children in activities and research about dinosaurs to extend their knowledge and interest. Staff work with parents, school teachers and external professionals to share information and support children's needs. All children, including those with special educational needs and/or disabilities, have continuous support. Staff interact with children well during play. Children are confident in communicating their views. For example, they create figures with beads and tell each other about their creations. Staff support children's imagination. For example, they provide children with a dolls' house, furniture and accessories. Children eagerly play together. They think critically and are creative. For example, they play with superhero figures and tell each other about the powers they would like to have and why. Activities and experiences for children at the club are good.

Personal development, behaviour and welfare are inadequate

At times, staff do not supervise children closely enough and ensure they are always within sight or hearing. This means children's safety during outings is not assured. Children are independent during routines at the club. For example, they confidently manage their own hygiene and personal needs during mealtimes. Staff work with parents to cater for children's personal requirements. Children enjoy healthy meals and a balanced diet. They are encouraged to drink water and have opportunities to play outside and exercise. Children show good manners. Staff support their emotional development well. Children behave well. Staff teach children about different cultures and festivals and to respect others. Children learn about their community and the wider world. Staff are welcoming and kind. However, they fail to ensure that children in their care are always safe.

Setting details

Unique reference number	EY268251
Local authority	Hertfordshire
Inspection number	10085937
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	
Age range of children	4 - 11
Total number of places	24
Number of children on roll	70
Name of registered person	Chambers, Joanna
Registered person unique reference number	RP910576
Date of previous inspection	7 December 2012
Telephone number	07815 814220

The J K Club registered in 2003. The club employs 11 members of childcare staff. Of these, nine hold appropriate early years qualification at levels 2, 3, 4 or 6. Sessions are Monday to Friday, during term time. The breakfast club operates from 7.30am to 9am and the after-school club operates from 3pm to 6.15pm. The club offers holiday care during school holidays and sessions are from 7.30am to 6.15pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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