

Childminder report

Inspection date	4 December 2018
Previous inspection date	1 June 2015

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding Good	1 2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder has a in-depth knowledge and understanding of the early years foundation stage. She plans a range of inspirational activities that interests and challenges children of all ages. Children choose from a wealth of exceptionally high-quality resources and activities. The childminder joins in with great enthusiasm and expertly supports the children's development.
- The childminder knows each child extremely well. She observes them constantly and forms an accurate picture of their development. She uses this to inform her planning and to fill any gaps in their learning. All children make excellent progress from their starting points.
- The childminder excels in promoting children's communication and language skills. She consistently models clear speaking and careful listening. She sings songs and rhymes with children to help develop understanding. Babies confidently join in and children very quickly make significant gains in speaking and listening attentively.
- Children learn eagerly about the world and how things work. For example, the childminder discusses safety signals with young children as they play with a train track. The childminder involves the children in identifying possible risks and they develop an extremely good awareness of personal safety.
- Parents are delighted with their children's development and their keenness to arrive at the setting. Parents feel fully informed about their children's progress. This allows them to give immediate positive reinforcement to children's experiences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue with excellent practice to help maintain children's high-level learning.

Inspection activities

- The inspector observed activities in the childminder's setting and the impact her teaching has on children's development.
- The inspector spoke with the childminder and the children when appropriate.
- The inspector carried out an evaluation of an activity with the childminder.
- The inspector discussed the childminder's self-evaluation, risk assessments, policies and procedures. She looked at a range of other relevant documentation.
- The inspector spoke with parents and looked at written reviews and parents' questionnaires. She took account of parents' views.

Inspector

Liz Kissane

Inspection findings

Effectiveness of leadership and management is outstanding

The childminder has a clear vision of how to achieve very high standards and swiftly and thoroughly meet the recommendations from the last inspection. She has created an effective system and children now easily access and choose from all the exciting resources available to them. The childminder astutely evaluates her provision. As a result, she has reviewed topic planning to precisely target areas where children can gain maximum development. She plans inspiring and creative activities in which children become deeply engaged. She challenges children to be highly imaginative and articulate. Children act out and narrate stories as they play with small-world figures in detailed settings, such as a farm, an airport and a funfair. The childminder researches and networks to make continuous improvements. She now plans to exchange ideas with colleagues to help enhance her provision even further. Safeguarding arrangements are effective. The childminder fully understands her responsibilities in regards to child protection issues and knows how to report any concerns about children's welfare.

Quality of teaching, learning and assessment is outstanding

The childminder has excellent knowledge and understanding of how children learn. She encourages children to make small steps, to build on success quickly and to move to the next stage of learning. For example, the childminder gets young children to work out height differences by comparing their height to towers they build. Children manipulate and explore materials first hand. Very young children sort shapes and fit them into matching containers. Older children describe model animals they find hidden in a 'snow scene'. The childminder challenges them to think of ways to describe the animals and then identify them in a book. The childminder models, guides and assists children superbly in questioning and problem solving.

Personal development, behaviour and welfare are outstanding

The childminder has very high expectations for children and consistently shows them respect and patience. In turn, children behave exceptionally well. They are empathetic and kind to each other, sharing ideas and taking turns. Children meet their own personal needs extremely well, given their young age. Babies rapidly grow in confidence with the love and praise they receive from the childminder. Children quickly become highly independent. They choose when they need to rest and from a very young age attempt to dress themselves.

Outcomes for children are outstanding

Children gain excellent skills for the next stage in their education. Very young children demonstrate impressive mathematical skills. They learn to count carefully, recognise numbers and link mathematical ideas, such as addition and subtraction in practical situations. The childminder promotes a love of reading. She reads widely and often with the children and they use the local library as an extra resource frequently.

Setting details

Unique reference number	505383
Local authority	Central Bedfordshire
Inspection number	10060747
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 2
Total number of places	6
Number of children on roll	2
Date of previous inspection	1 June 2015

The childminder registered in 1985 and lives in Ampthill. She works from 7am to 7pm, Monday to Friday, for most of the year.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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