

Delph Out Of School Care



Denshaw Road, Delph, Oldham, Lancashire OL3 5HN

Inspection date	30 November 2018
Previous inspection date	2 July 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is good

- Children are well settled in this well-resourced environment. They are cared for by enthusiastic and motivated staff who are compassionate and caring. Children have ample opportunities to participate in a range of activities that meets their interests.
- The manager leads her staff team with expertise. She has secure relationships with them that allow for reflection and collaborative working. Staff work effectively together to meet the needs of children and support each other.
- Parents are very complimentary about the provision and staff. They have a good knowledge of what happens in their children's time at the provision, and discuss the communication which they feel is key in supporting their children and families.
- Partnership with the host school is effective and very strong. The provision and school staff work together seamlessly, which strengthens the continuity of ongoing learning for children.
- Children have the utmost respect for other children and adults. They are guided by positive staff who support children's developing knowledge in equality and diversity. For example, children have open discussions about children's differences, similarities and backgrounds. This supports children's understanding of the world around them and their local community.
- Although staff have attended training courses that support specific understanding of topics, they have not focused it on developing the quality of opportunities to a higher level. This means children are not always given varied opportunities to engage in.
- There are occasions when children's play and activities are not extended with further resources to allow for creativity and imagination to develop further and flourish.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus staff training to raise the quality of activities to a higher level, to enable children to gain more experiences
- extend opportunities for children to engage in more creative and challenging activities.

Inspection activities

- The inspector observed activities indoors and outdoors, and assessed the impact they have on children's learning.
- The inspector spoke to all staff and children at appropriate times during the inspection and took into account the views of parents spoken to on the day.
- The inspector viewed a range of documentation used by the provision, including policies, procedures and children's records, and she checked evidence of the suitability of all staff.
- The inspector toured all areas of the school used for childcare and looked at the range of resources available for children's play.

Inspector
Shelley O'Brien

Inspection findings

Effectiveness of leadership and management is good

The manager leads her staff team with enthusiasm and skill. Together they offer children opportunities to engage in play that meets their needs and abilities. Staff have secure relationships with children, communicating with them all effectively. Staff have regular appraisals and opportunity to evaluate the provision. They work with each other to ensure children have activities to participate in, and areas for them to relax and have quiet times with their friends. The arrangements for safeguarding are effective. All staff are aware of the various signs, symptoms and indicators of abuse and what procedures to follow should they have any concerns about a child in their care. Children are further protected from harm through regular risk assessment and clear policies that support any incidents that may have occurred or allegations. Children are taught about the importance of protecting themselves and to how to give consideration to risks they may be taking. This supports their independence and positive self-awareness.

Quality of teaching, learning and assessment is good

Children have ownership of their environment and are free to access resources and activities that are available to them. Staff support children's interests and enjoy spending time interacting with them. Children are confident to participate in group games and spend time on their own either reading or participating in a quiet activity, such as art. Staff plan the room to allow children to have access to the various areas of interest. Communication between staff and the school means activities compliment the learning that is taking place during the school day and strengthening skills learned. This also allows for a partnership approach to helping to close any gaps in progress. Children's language and communication skills are being developed and enhanced by the staff team. They ask questions that require thought and consideration. This gives children the opportunity to extend their language skills and expand on their vocabulary.

Personal development, behaviour and welfare are good

Children have access to a secure outdoor area that offers a wealth of opportunities for children to become involved in. Staff are able to support particular interests of children through additional outdoor resources, such as physical equipment. Children are offered healthy snacks at the provision. They use mealtimes to socialise and communicate about their day and to share any interesting facts about themselves. Staff eagerly join in conversations, extending vocabulary through questioning and participation. Children have clear guidelines around positive behaviour and what is expected of them. A collaborative approach between the provision, school and parents ensures children receive a clear message that is consistent. As a result, they are kind, considerate and respectful of everyone. Older children show a natural protection and respect for their younger peers. They read to them, check they are having a good afternoon and support them when they are involved in activities. This is reflective of staff and the caring nature they display, making them positive role models.

Setting details

Unique reference number	EY301753
Local authority	Oldham
Inspection number	10065381
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	4 - 11
Total number of places	40
Number of children on roll	91
Name of registered person	Buckley, Christopher John
Registered person unique reference number	RP514105
Date of previous inspection	2 July 2015
Telephone number	07963629602

Delph Out Of School Care registered in 2005. There are five members of childcare staff. Of these, the manager holds a qualification at level 4, and two hold appropriate early years qualifications at level 3 or above. The club is open Monday to Friday, from 7.45am to 9am and 3.15pm to 5.45pm, during term time only.

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