

Ellergreen Nursery School and Childcare Centre



Ellergreen Road, Norris Green, Liverpool, Merseyside L11 2RY

Inspection date	3 December 2018
Previous inspection date	21 July 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Leadership is truly inspirational. Leaders strive to ensure that children have the best possible early years experiences. They engage in demanding, rigorous and robust evaluation procedures and have high aspirations for all children. Leaders are keen to support other local settings and have achieved quality accreditations in literacy and mathematics.
- Staff plan children's moves to other settings exceptionally well. Children eagerly anticipate their move on to school and familiar staff take them to visit their new classrooms. They discuss children's development, friendships and interests with teachers to ensure that children are well supported during this time. Children enter their new classroom happily, ready to play and take on new challenges.
- Staff plan in response to children's interests. They make highly effective use of opportunities to ignite children's curiosity and passion for learning. Staff develop excellent partnerships with parents and strive to engage parents in assessing children's progress. They shape their planning and use information from parents to regularly contribute to what they know about children's interests and skills.
- Staff care deeply about children and their families. They go above and beyond to provide support and resources for parents to enhance children's experiences at home. Parents give exceptionally positive feedback about the quality of the setting and how much progress their children make while attending.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue the highly effective arrangements for professional development to coach and support staff and maintain excellent outcomes for children.

Inspection activities

- The inspector had a tour of the areas of the premises used for childcare purposes.
- The inspector conducted a joint observation with the provider. She held a meeting with the leadership team to discuss their policies, self-evaluation and other matters relating to leadership.
- The inspector spoke with parents and reviewed their written feedback.
- The inspector spoke with staff and children at appropriate times during the inspection. She observed activities indoors and outdoors, to assess the impact of teaching on children's learning.
- The inspector sampled and discussed relevant documentation, including children's records and evidence of staff's suitability and qualifications.

Inspector

Lauren Parsons

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is effective. All staff receive regular training and leaders regularly assess staff's knowledge of what to do if they have a concern about a child's welfare. Leaders quickly adapt their procedures in response to what they know about the local and wider area to ensure that children are kept safe from harm. Staff very carefully manage the balance of risk assessment and opportunities for risk taking to ensure that children learn how to identify and manage risk. Leaders meticulously evaluate the progress of different groups of children to check the effectiveness of staff's practice. They engage staff in a continuous cycle of evaluation and professional development. Leaders intend to continually and rigorously reflect on the quality of teaching. They plan to continue to identify any areas where staff might require additional support to maintain the effectiveness of learning strategies and their practice.

Quality of teaching, learning and assessment is outstanding

Teaching is highly effective. All staff understand how children learn and make excellent use of opportunities based on what children enjoy and choose to play with. Staff sensitively adapt their interactions to respond to what children say or do, to skilfully and effectively extend their ideas. Children keenly explore the exciting and meticulously planned learning environment. They use tools to chip ice and discover what animals have been frozen in the large blocks. Children jump in muddy puddles and explore cause and effect, by pushing cars and balls down lengths of drainpipe. Children are constantly busy; they are brimming with confidence, excitement and ideas. Staff quickly adapt activities to make the most of opportunities to promote individual children's next steps in learning, identified through their highly accurate assessments.

Personal development, behaviour and welfare are outstanding

Children settle quickly into this welcoming and inclusive nursery. They are actively involved in making decisions about resources, activities and choosing where they would like to play. Staff respect children's decisions and are excellent role models of positive social skills and interaction. Children have a clear understanding of what is expected of them. Staff take every opportunity to encourage children's independence. Children wipe their own noses and dispose of their tissues in the bin. They help to serve their own meals and decide what they will do next. Staff use innovative strategies to enhance children's understanding of healthy lifestyles. For example, they discuss, count and taste the different fruits they have read about in a favourite storybook.

Outcomes for children are outstanding

All children, including those who have special educational needs and/or disabilities, make very rapid progress and are extremely well prepared for the next stages of their learning. Older children begin to recognise their own names in print and talk about the sounds that words begin with. Children develop a love of reading and books. They eagerly and excitedly talk about what they can see on each page, using props to tell parts of the story independently. Younger children begin to use number language and develop their early mathematics and literacy skills very effectively.

Setting details

Unique reference number	EY284604
Local authority	Liverpool
Inspection number	10069569
Type of provision	Full day care
Registers	Early Years Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 3
Total number of places	28
Number of children on roll	61
Name of registered person	Ellergreen Nursery School and Childcare Centre Governing Body
Registered person unique reference number	RP903127
Date of previous inspection	21 July 2014
Telephone number	0151 233 4594

Ellergreen Nursery School and Childcare Centre registered in 2004. The nursery employs 12 members of childcare staff, including the management team. Of these, 11 hold appropriate early years qualifications at level 3 and above, including one who has early years professional status. The nursery opens from Monday to Friday for 50 weeks per year, closing for 2 weeks at Christmas and bank holidays. Sessions are from 8am until 5.50pm. The nursery provides funded early education for two-year-old children.

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