

Bright Angel After School Club



Northbury Primary School, Northbury Close, BARKING, Essex IG11 8JA

Inspection date	30 November 2018
Previous inspection date	10 May 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is good

- The manager considers feedback from staff, parents and children to evaluate the provision. She is clear about the strengths of the club and she puts an action plan in place to continually improve children's experience.
- Parents provide positive verbal feedback. For example, they are happy that children settle quickly at the club and that children form close relationships with staff and friendships with other children.
- Staff know individual children's interests and needs well. They provide stimulating opportunities for them to explore and to support their development.
- Staff act as positive role models for children to copy and learn good behaviour. For example, they work together well to implement the daily routines, and they listen to and show respect for children.
- Staff miss some opportunities to encourage children to develop further their listening skills, in order to strengthen their social development.
- Staff do not consistently reinforce to children how to keep themselves and other children safe during their play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to listen when other children are talking, to further develop their social skills
- strengthen further children's understanding of how to keep themselves and others safe.

Inspection activities

- The inspector viewed the resources and had a tour of the areas of the premises used by children.
- The inspector held discussions with staff about their roles, and assessed their understanding of meeting the requirements of the early years foundation stage.
- The inspector held discussions with the manager during the inspection.
- The inspector took account of the views of children and parents during the inspection.
- The inspector observed the quality of the activities and experiences for children.

Inspector

Martina Mullings

Inspection findings

Effectiveness of leadership and management is good

Staff develop close relationships with parents and other settings that children attend to share regular information about children's care and learning. They encourage parents to read stories at home to help extend children's literacy skills further. The manager ensures staff are suitable to work with children. She monitors staff's practice effectively and provides guidance to help strengthen their skills. The manager ensures staff complete ongoing professional development to keep their knowledge and skills current. For example, staff have attended safeguarding training and are familiar with the club's safeguarding policies and procedures. Staff have a secure understanding of child protection issues and how to report any concerns, including allegations. Safeguarding is effective.

Quality of teaching, learning and assessment is good

Staff are bilingual, and they use children's home language to communicate and support their understanding better. This helps to support children who speak English as an additional language effectively. Staff provide interesting activities for children to enjoy and to keep them engaged. They provide a range of tools and craft materials for children to handle and make different designs, such as a Christmas tree and an angel. Children enjoy being creative and willingly explore with sensory and musical resources. They show an interest in role-play activities and learn to use their imaginations well. Children explore with money and understand that they need money to make a purchase. Staff support children to count, recognise numbers and practise their early writing skills.

Personal development, behaviour and welfare are good

Children develop their personal skills well. They are clear about their own likes and dislikes, and they make staff aware of what they want to do next. Children enjoy small responsibilities as they learn to manage their self-care needs well and help to pack away resources. Children develop their physical skills effectively. They display good balance, mobility and coordination. Staff support children to develop good health. For example, they provide healthy food for children to eat and ensure they access regular outdoor physical play. Staff talk with children about the negative impact of bullying and how to report any bullying that they may experience. Staff support children to develop their confidence and self-esteem well. For example, they offer regular praise, encouragement and reassurance. Staff provide opportunities for children to celebrate and learn about people and cultures.

Setting details

Unique reference number	EY481372
Local authority	Barking and Dagenham
Inspection number	10076259
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	4 - 8
Total number of places	35
Number of children on roll	33
Name of registered person	Bright Angels Limited
Registered person unique reference number	RP533174
Date of previous inspection	10 May 2016
Telephone number	07946506665

Bright Angel After School Club registered in 2014. The setting is situated in Northbury Primary School in Barking, within the London Borough of Barking and Dagenham. The setting provides care after school, from 3pm to 6.30pm, Monday to Friday, during term time only. There are four members of staff, including the manager, three of whom have relevant early years qualifications at level 2 and 3.

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