

# Childminder report

<b>Inspection date</b>	5 December 2018
Previous inspection date	29 January 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Met</b>	
	Previous inspection:	Good	2

## Summary of key findings for parents

### This provision meets requirements

- Risk assessment procedures are robust and measures are in place to promote a safe and secure environment for children to play and learn. The childminder has effective systems in place to accurately record children's attendance. She demonstrates a positive attitude to maintaining ratios and close supervision of children to promote their safety and welfare at all times.
- The childminder intends to provide children with a variety of nutritious meals to promote their good health and establish a positive attitude to healthy eating.
- The childminder intends to provide an inclusive setting where all children are welcome and their uniqueness is cherished and nurtured.
- The childminder provides a wide range of quality, age-appropriate toys and resources. The environment is well organised and toys are easily accessible to contribute to children's all round development.
- The childminder has a good knowledge of the learning and development requirements. She intends to observe and track children's progress and plan age-appropriate activities to support next steps in their learning.
- Arrangements for safeguarding are effective. The childminder has completed a wealth of child protection training and has a good knowledge of her responsibilities associated with safeguarding children.
- The childminder values working closely with parents. She recognises the importance of open communication with parents to provide consistency for children.
- The childminder is experienced and committed to providing high-quality service. She intends to continually reflect and evaluate her practice to drive developments.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

### **Inspection activities**

- The inspector discussed with the childminder how she intends to deliver the educational programmes for children and undertake observations, assessments and planning.
- The inspector discussed the policies and procedures with the childminder and viewed documentation that she will use when caring for children.
- The inspector had a tour of the areas of the premises used by children and discussed the equipment and toys available.
- The inspector discussed the safeguarding and welfare requirements with the childminder and took into consideration the suitability checks.

#### **Inspector**

Michelle Jacques

## Setting details

<b>Unique reference number</b>	307339
<b>Local authority</b>	Salford
<b>Inspection number</b>	10071169
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	3 - 11
<b>Total number of places</b>	6
<b>Number of children on roll</b>	6
<b>Date of previous inspection</b>	29 January 2015

The childminder registered in 1998 and lives in Worsley, Manchester. She operates all year round from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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