

Tiggers Nursery School

87 Putney Bridge Road, Putney, London SW15 2PA



Inspection date	27 November 2018
Previous inspection date	20 March 2018

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Leaders are highly motivated and have worked hard alongside other professionals, since the last inspection, to improve the quality of staff practice. Tracking of children's learning and development is precise and clearly enables staff to highlight children's next steps of learning and development. Children make excellent progress with their learning and development.
- Staff are extremely consistent in their approach to behaviour management. Children behave exceptionally well. Children are highly considerate of each other. For example, they hold each other's hands as they balance on the obstacle course. They also help each other put their shoes on the correct feet.
- Leaders work exceptionally well with staff to constantly reflect on the quality of practice in the nursery. Recent training has greatly supported staff to adapt activities to enhance learning experiences for boys. For example, staff encourage them to access literacy activities through using their interests such as pirates and making treasure maps.
- Feedback from parents is exceptional. Parents state their children are 'highly confident' and develop excellent 'social skills'. Parents praise staff for the highly informative development reviews, which they say, 'helps us to carry out our child's next steps at home'. This helps to provide excellent continuity of care and learning for children.
- Staff and children have excellent bonds. Children arrive eager and ready to learn. Staff greatly nurture children to share their thoughts and opinions during activities, helping to support their self-esteem and confidence extraordinarily well.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the already excellent activities on offer by reviewing the types of activities offered to extend girls learning even further.

Inspection activities

- The inspector observed children in the main play areas, garden and on daily outings.
- The inspector spoke with the owner, staff and children at appropriate times during the inspection.
- The inspector spoke with parents and gathered their views.
- The inspector carried out a joint observation with the owner to review the quality of practice in the nursery.
- The inspector sampled documents, including children's tracking and assessments and safeguarding documents.

Inspector

Rebecca Hurst

Inspection findings

Effectiveness of leadership and management is outstanding

Leaders ongoing self-evaluation is highly effective. The owner is extremely skilled in identifying areas of strengths and areas to improve. For example, through concise tracking of children's progress she identified children needed more support in learning about knowledge and understanding of the world. Staff set about carrying out activities helping to rapidly close gaps in this area of learning for all children. The owner has also highlighted the need to support girls in using all areas of the nursery to greatly support their learning and development. All staff have an excellent understanding of the reporting requirements, should they have any concerns regarding the welfare of children. Safeguarding is effective.

Quality of teaching, learning and assessment is outstanding

Staff provide high quality activities providing excellent learning opportunities for children. Older children are extremely skilled in making hidden message paintings. Staff teach children how to use white crayons to 'write' messages. They then decide what colours to paint over the top. Children excitedly show staff as their messages are slowly revealed as they paint. This greatly extends children's early literacy skills and develops their imagination exceptionally well. Younger children thoroughly enjoy learning how to move water from different containers. Staff expertly teach children how to use syringes to draw water in and then how to push it out. Children rapidly learn this new skill, helping to develop excellent fine motor skills.

Personal development, behaviour and welfare are outstanding

All ages of children develop excellent physical skills. Younger children thrive on new challenges. They eagerly enjoy learning how to use an obstacle course. Staff teach children exceptionally well, how to move their bodies in different ways, teaching them how to balance. Older children expertly learn how to problem solve. They use bamboo pipes and stands and work out how to position them to get the balls into the bucket at the bottom. Staff are highly skilled in asking children the right questions to get them to think about what they need to do next. Children jump and down, squealing with delight as they high-five staff as they complete their task. This also supports children's personal development exceptionally well.

Outcomes for children are outstanding

Children are highly confident learners and extremely well prepared for their move to school. Children developed excellent mathematical skills. Younger children thoroughly enjoy making and learning about hedgehogs. They discuss the meaning of hibernation and how long hedgehogs spend sleeping. They also expertly count the number of spikes they have made, up to six. Older children develop excellent early literacy skills. They learn quickly how to write their names and use this new-found skill in others of their play. For example, role-playing 'police officers' and writing down 'tickets' for other children.

Setting details

Unique reference number	123115
Local authority	Wandsworth
Inspection number	10084427
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 4
Total number of places	40
Number of children on roll	36
Name of registered person	Green, Natasha
Registered person unique reference number	RP906757
Date of previous inspection	20 March 2018
Telephone number	020 8874 4668

Tiggers Nursery School registered in 1996. The nursery school employs six members of childcare staff, all of whom hold appropriate early years qualifications to at least level 3, including the manager who has a degree in early years special educational needs. The nursery school opens each weekday from 9am to midday, and from midday to 3pm, except on Fridays when it is open from 9am to midday, during term time only. The nursery school provides funded early education for two-, three- and four-year-old children.

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