

Tiny Teddies Day Nursery

Community Centre, 15 The Avenue, COVENTRY CV3 4BP



Inspection date	29 November 2018
Previous inspection date	21 December 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The senior management team has made significant improvements since the last inspection. This has had a positive impact on children's learning and development. Staff have received training to support them in using what they know about children's individual development and providing them with good-quality learning experiences.
- The manager is knowledgeable about the procedures she must follow as the designated safeguarding officer for the nursery. She ensures her staff fully understand that they must make her aware of concerns they may have about the children in their care, regardless of how minor they may be. All staff attend training to ensure they are fully aware of potential signs of abuse or neglect.
- Children are making good progress and they are very happy and settled in this nursery. They have lots of fun and regularly giggle and laugh as they play with their friends.
- Staff promote children's emotional security well. Staff help the children to settle when they are new to the nursery. They spend time with them and their parents, getting to know the family's background and their child's experiences.
- Parents and grandparents are keen to share their views about this nursery with the inspector. They share that they really appreciate the support staff give to them in their role as carers, especially during difficult periods in their own or the children's lives.
- On occasions, staff do not fully support children's growing vocabulary as they begin to learn the names of toys and resources they show an interest in.
- At times, staff do not allow children enough time to participate fully in creative play activities and to finish what they are doing.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of opportunities to support children's growing vocabulary as they begin to learn the names of toys and resources they show an interest in
- support children more consistently to participate fully in creative play activities and finish what they are doing.

Inspection activities

- The inspector completed joint observations with the manager and observed activities in the indoor and outdoor areas.
- The inspector discussed teaching methods with the manager.
- The inspector held meetings with the management team and spoke to staff and children at appropriate times throughout the day.
- The inspector took account of the written views of parents and the views of parents spoken to on the day.

Inspector

Hayley Lapworth

Inspection findings

Effectiveness of leadership and management is good

Arrangements for safeguarding are effective. There is a firm procedure, well understood by all staff, for reporting concerns to the nursery's designated safeguarding officer. The area manager is also included in the safeguarding procedures to ensure secure cover arrangements in the event of the above leader not being immediately available. Staff are encouraged to access safeguarding training regularly, read current literature and attend staff meetings where child protection matters are frequently an item on the agenda. Continuous improvement is secure. The management team identifies the strengths and areas for improvement in the nursery and takes action to overcome these. Partnership working with parents is well developed. Staff fully understand the benefits of working with other providers where children also attend.

Quality of teaching, learning and assessment is good

All children are making consistently good progress across the main areas of learning. Staff are knowledgeable about the children's current stage of development. Staff undertake observations and make assessments about what the children know and can do as the children play. Staff use this information well, overall, to plan for their next steps in the children's learning. Staff share copies of these observations with the children's parents. This helps them to support their children's learning at home. Pre-school children enjoy sharing a joke with one another. For example, two children giggle together as they discover that the small farm cows they are playing with have udders. Young children and those in pre-school learn about self-care through enjoyable activities. For example, in soapy water, children bath their dolls, wash their bodies with sponges and wash their hair. Early mathematics is encouraged with every age group. Staff working with the babies help them to count one, two and three, as they explore the resources in their immediate environment.

Personal development, behaviour and welfare are good

Staff regularly praise the children for a job well done. For example, staff praise the children for helping to wipe the tables in preparation for lunchtime and for sweeping up afterwards. Staff are beginning to help children learn the difference between right and wrong. Staff remind the children how to behave well and explain to them why some behaviours are unkind. For example, staff explain to children why they need to share and not take toys from one another. Children of all ages make many decisions for themselves throughout the day.

Outcomes for children are good

Children develop good skills in readiness for their future learning as they move on to school. Older children are learning to become independent and meet their own needs. They learn how to pour their own drinks and serve their own cooked meals. Children confidently share their experiences from home. They talk about spending 'just five more minutes' in the bath at bath time.

Setting details

Unique reference number	EY381234
Local authority	Coventry
Inspection number	10079699
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 4
Total number of places	37
Number of children on roll	44
Name of registered person	Tiny Teddies Day Nursery Limited
Registered person unique reference number	RP521033
Date of previous inspection	21 December 2017
Telephone number	07860 412501

Tiny Teddies Day Nursery registered in 2008. It is situated in Coventry and is one of four nurseries and two out-of-school club settings operated by the company. The nursery employs seven members of childcare staff. Of these, five staff hold early years qualifications at level 3 and two hold qualifications at level 2. The nursery opens from Monday to Friday all year round, except for bank holidays and one week over the Christmas period. Sessions are from 7.30am until 5.45pm. The nursery provides funded early education for two-, three- and four-year-old children.

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