

Schools Out Club

Oldridge Road, London SW12 8PP



Inspection date	28 November 2018
Previous inspection date	14 December 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is good

- Children form strong relationships with the staff. Older and younger children play well together and build firm friendships.
- The staff complete robust risk assessments to help to protect children's well-being and safety. For example, they have effective routines for checking areas of the school used by the children.
- The staff monitor children's attendance very well. They are meticulous at signing children in and out of the club, particularly as children arrive from other after-school activities within the school.
- The management team continually evaluates the provision and strives for continuous improvements. It values feedback from staff, parents and children, acting on suggestions they make.
- Staff do not develop partnerships with schools to receive valuable support and advice to enhance consistency in younger children's care.
- At times staff complete practical tasks that children can manage for themselves.
- The management team has not established thorough support for staff to continually develop their knowledge and skills to raise the quality of the provision further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the partnerships with other providers at settings that younger children attend to share regular information and to give even better support for children's ongoing development
- increase opportunities for children to enjoy the responsibility of carrying out small tasks independently, especially at mealtimes
- extend arrangements for staff to build on their ongoing professional development to maintain and increase the quality of the club.

Inspection activities

- The inspector observed activities in all parts of the club.
- The inspector spoke with staff and children at appropriate times during the inspection and held meetings with the manager.
- The inspector took account of the views of parents spoken with during the inspection.
- The inspector looked at the provision's policies and procedures, including those related to the safety of the premises and the suitability of staff.

Inspector

Trisha Edward

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The organisation of staff ensures children receive good levels of supervision. Staff understand their role and responsibility in protecting children in their care. They have good knowledge of the signs of abuse and neglect, and the procedures they should follow to raise a concern about a child. Secure recruitment and vetting procedures help to check that staff are suitable and continue to be suitable to work with children. The management team regularly meets with staff to discuss aspects of their role in the club, such as through appraisals and supervisory meetings, to improve outcomes for children. The management team has made good progress since the last inspection. The team has completed the actions and the recommendations made. For example, there is now a key-worker system in place to help younger children to feel secure and settle well.

Quality of teaching, learning and assessment is good

Children are busy and engaged throughout their time at the club. Staff plan and organise the hall well to enable children to take part in a variety of fun activities and experiences. For instance, children enjoy creative activities during which they create works of art with glue, glitter and sequins. Staff encourage children's interest in books. For example, there is a quiet area for children to look at books. Older children have access to tables where they can do their homework and staff are at hand to give them help and support. Staff join in activities to promote children's communication and language skills effectively. For example, they engage children in conversations as they create models with construction materials. This supports children's imagination, which is sparked as they inform staff that they have created non-venomous snakes and racing cars. Staff observe children's progress and help children to recognise and celebrate their achievements. They share information about children's achievements with parents to highlight their development.

Personal development, behaviour and welfare are good

Staff create a warm and friendly environment where children arrive happy and settle well. The staff successfully encourage children's good behaviour and thoughtfulness towards others. For example, some older children are very perceptive and help to support younger friends during activities if they need it. Staff set a good example through their calm approach and friendly manner. Regular and meaningful praise by the staff helps to ensure that children feel good about themselves. For instance, children receive lots of verbal praise for good behaviour and being kind to others. Staff support children's good health well. They offer nutritious snacks and provide daily opportunities for children to be physically active. For instance, children access the secure playground area all year round to take part in activities, such as ball games, and have opportunities to have races and play with their friends. This supports children to gain fresh air and exercise while at the club.

Setting details

Unique reference number	EY267502
Local authority	Wandsworth
Inspection number	10079660
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	3 - 11
Total number of places	43
Number of children on roll	62
Name of registered person	Balham Community Centre
Registered person unique reference number	RP902447
Date of previous inspection	14 December 2017
Telephone number	0208 675 4800 mob 07976094062

Schools Out Club registered in 2003 and is part of the Balham Community Centre Schools Out Clubs, operating from Alderbrook Primary School. The club is open from Monday to Friday from 3.15pm until 6.30pm, during term time only. Five members of staff work with the children, four of whom hold qualifications at level 2 and above.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

