

Sticky Fingers Day Nursery

School House, Learning Lane, Whitley, Goole, North Humberside DN14
0WE



Inspection date	15 November 2018
Previous inspection date	17 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Relationships with staff are very positive which contribute to children's emotional well-being and, overall, learning and development. Parents' views are valued and welcomed by the nursery.
- The management team operates an effective staff development strategy, ensuring that opportunities are readily available for staff to build their professional knowledge and skills.
- Staff are attentive to the needs of their key children and skilfully support children's learning as they play. Children enjoy a wide range of activities that helps them to make good progress in their learning.
- All children are nurtured well by the staff, as a result, children will readily 'have a go' and are willing to take part in a variety of activities.
- Managers and staff are positive role models. They teach children how to treat others with kindness and respect. Children develop good manners and understand the importance of sharing with their friends.
- Staff do not always make the best use of what they know about children to plan and provide activities, specifically targeted to each child's unique learning needs.
- Children are not always provided with opportunities to share their experiences and more fully explore the similarities and differences between their immediate family and those of others in the wider community.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support staff to refine their practice, so they use all they know about children to consistently plan activities, specifically targeted to each child's identified learning needs and abilities
- support staff to help children to share experiences and explore the similarities and differences of their families and the wider communities beyond their own.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed joint observations with the manager.
- The inspector held a meeting with the owner. She looked at relevant documentation and evidence of the suitability of staff working with children.
- The inspector took account of the views of parents spoken to during the inspection and through written feedback provided.

Inspector

Kirsty Capes

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. All staff have a secure knowledge of the procedures to follow should they have concerns about a child. Staff are supported well in developing their professional development to best support children in their learning. The manager deploys staff effectively across the nursery to ensure they supervise children well and keep them safe. Recruitment processes are rigorous and robust. Staff are well qualified across the nursery in managing and supporting children to develop well. The manager monitors the progress of all children. She maintains a positive approach to everyday aspects within the nursery which reflects in the enthusiasm of the staff and how they approach what they do.

Quality of teaching, learning and assessment is good

The quality of teaching is good. Staff assess children's progress accurately and provide a good balance of child-initiated play and adult-led learning. When using the outdoors, staff are aware of the environment around them. They support and encourage children to explore the world around them. For instance, they help pre-school children use magnifying glasses and ask questions, such as why they think insects live under a log and what worms may like to eat. Children enjoy what they do while at the nursery. They are provided with plenty of resources to engage in the activities that are available to them. Staff are attentive to the needs of their children and the emotional relationships that they have with children are positive. The key-person system is effective in engaging parents from the initial meeting. There are opportunities for parents to contribute to their child's learning, along with effective communication to allow for continued home learning.

Personal development, behaviour and welfare are good

Staff create a warm welcoming environment and one which is appreciated by parents and the children. Staff have high expectations of all children and act as positive role models in all aspects. Children are happy and settled within the nursery and will seek out the staff when they want them to join in with their play. Staff promote good manners and encourage children's self-care skills, independence and good hygiene routines. Toddlers understand they need to hold handrails when using the stairs and eagerly attempt to replace their shoes and hang up their coats after playing outside.

Outcomes for children are good

Children make good progress for their age and starting points are managed well by all staff. They are well supported by the staff in preparing for the next stages of their development. Babies communication skills are actively encouraged through the use of props and lots of adult interaction and encouragement. All children are curious and exploratory learners. Parents appreciate the steps that are taken to ensure children's move through nursery and on to school are closely monitored. Children are confident and make good relationships with staff and their peers.

Setting details

Unique reference number	400094
Local authority	North Yorkshire
Inspection number	10071064
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	1 - 4
Total number of places	33
Number of children on roll	41
Name of registered person	Awad, Lynn Angela
Registered person unique reference number	RP512364
Date of previous inspection	17 March 2015
Telephone number	01977 663393

Sticky Fingers Day Nursery registered in 1998. The nursery employs eight members of childcare staff. Of these, seven hold appropriate early years qualifications at level 3 or above. The manager holds qualified teacher status. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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